CIMS Redesign:
Michigan Monitors Meeting

May 7, 2015

MICHIGAN Department of
Education

Today's Discussion

- What is CIMS? The there and then
- Redesign (the here and now)
- Discussion and questions

What Is CIMS?

- A workflow and reporting system
- A secure data transfer system
- An outbound communication system
- A data collection system

CIMS *Workbooks*

Data are issued to locals via "*Workbooks*."
Four *Workbooks* are issued annually:

- August 15 (Part B)
- September 15 (Part C)
- December 15 (Part B and C)
- April 15 (Part B and C)

We've Come a Long Way!

- 35 Workbooks and Modules launched
- Over 2,000 total on-the-ground users
- Process improvements
  - New workflow and forms for SLCAP process
  - Way to report and label findings differently
  - New workflow and form set for discipline toolkit
- Data access improvements
  - Determinations distributed in CIMS
  - More student-level data on the Strand Report

The CIMS Process

CIMS Training Website

http://cims.cenmi.org

Looking Forward: Redesign

Key Questions for Redesign

- What is the vision for the new system?
- How does OSE plan to reach that goal?
- Who needs to be involved to achieve it?

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- What is the vision for the new system?
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- Vision statement

- Redesign plan

- Design team process

CIMS vs. New System

CIMS is like a printing press or front loader:
Very good at doing what it was built for

CIMS vs. New System

New system needs to be more like a train:

- An engine can pull any number of cars along a track
- Cars can be exchanged between trains

Thinking About the New System

- Rollout of the new system will be spread out over the entire 2015–2016 academic year
- The new system will be more than just monitoring
- The frequency and timing of the work in the new system will be different than CIMS

Thinking About the New System

- Auto-save and spell check
- Robust IT (tablet-friendly)
- Different design approach than CIMS 2.0 (design input throughout)

SSIP Phase I

Data & Infrastructure Analysis

that

guides selection of coherent improvement strategies

to

increase the State's **capacity** to lead **meaningful change** with Local Educational Agencies (LEAs) to

to

improve results for ALL children.

Vision

Personalized Experiences

- Customizable dashboards
- Time-sensitive "My Tasks" list
- "Smart" notifications
- Layered help
  - Contextual help in application
  - Facilitated support through the Help Desk
  - Coordinated technical assistance through OSE/MDE

Elegant, Intuitive Design

- Auto-save throughout
- Process-driven design
- Modern, intuitive interface
- Flexible user management system
- Allows you to see "the forest" **and** "the trees"
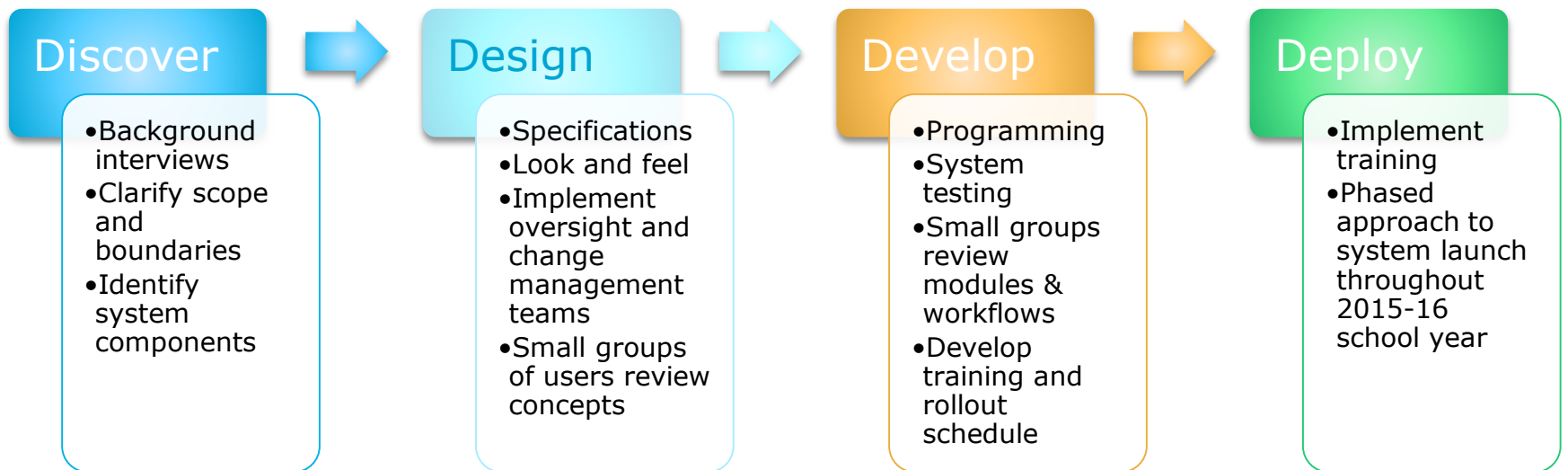- **Curated** trend and snapshot data visualization

Outcomes Focused

- Builds from student-level to statewide data

- Supports continuity of service for students

- Streamlines monitoring and improvement

- Connects with other state systems and whole-school improvement efforts

- Aligns and makes visible the links between data, monitoring, and TA

Progress

Discover	Design	Develop	Deploy
•Background interviews •Clarify scope and boundaries •Identify system components	•Specifications •Look and feel •Implement oversight and change management teams •Small groups of users review concepts	•Programming •System testing •Small groups review modules & workflows •Develop training and rollout schedule	•Implement training •Phased approach to system launch throughout 2015-16 school year

Work in Progress

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Progress

Discover

- Background interviews (ISD monitors, TAs, special education directors, MDE staff)
- Clarify scope and boundaries
- Identify system components

Progress

Design

- Specifications
- Look and feel
- Implement oversight and change management teams
- Small groups of users review concepts

Work in Progress

Progress

Develop

- Programming
- System testing
- Small groups review modules and workflows
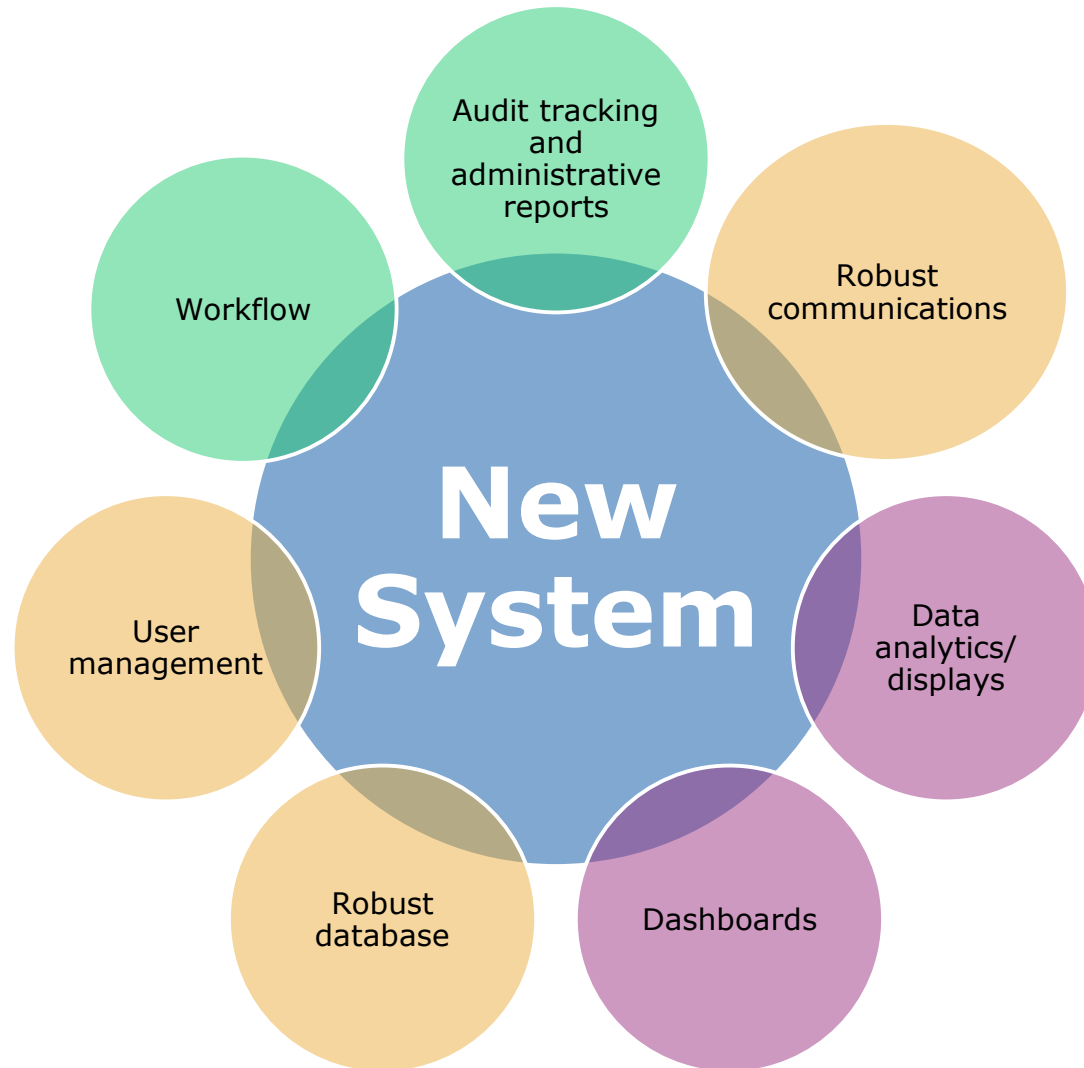- Develop training and rollout schedule

Work in Progress

Progress

Deploy

- Implement training
- Phased approach to system launch throughout 2015–2016 school year

7 Components of the New System

Looking Forward to Rollout and Launch

Frequently Asked Questions

- What is coming in August?
- Will findings be issues on the same timeline as last year?
- When will we be trained?
- What supports will be available to help users?
- What is going to happen to the CIMS system? (Can I access my old work?)

Rollout Timing

- August:
  - B-5 (Educational Environments)
  - B-13 (Secondary Transition)
  - General Supervision Monitoring
  - Discipline Toolkit
  - Significant Disproportionality: Educational Environments
  - Significant Disproportionality: Discipline
  - Determinations

(Part C does not begin until October)

Rollout Timing

- October (forecast):
  - B-9 and B-10 (Disproportionate Representation in Special Education)
  - Significant Disproportionality Identification
  - Significant Disproportionality: Identification and Indicator B-9
  - Significant Disproportionality: Identification and Indicator B-10
  - ISD Plans
  - Part C General Supervision Monitoring
  - Part C Focused Monitoring

Spread the Word!

- New system more than just monitoring (will include state complaints, maintenance of effort, etc.)
- Bundles of work will be released throughout the 2015–2016 academic year
- Training will precede the release of every bundle

Questions?