

# MAASE Finance and Legislation Minutes Tuesday, February 4, 2014 Ballroom F

#### **Committee Members:**

### **MDE Representatives:**

John Andrejack, Sheryl Diamond, Teri Johnson, Joanne Winkleman, Nancy Rotarius, Joni Jay, Rene Richardson, Vanessa Winborne, Diane Easterling

## **Agenda Items & Minutes:**

- 1. Update from MDE on State and Federal Finance (Andrejack, Easterling)
  - Gov Snyder presents the school aid bill tomorrow starting around 11am
  - \$322 boost in K-12 funding- 2.8% increase-most going towards retirement costs
  - \$100 average increase of foundation grant
  - Rumor is no cuts to categoricals, no increase to early childhood
  - MOE: ISDs recently received supplementals-distributed by formula (not a lot of \$)
  - State is currently meeting MOE (maintenance of effort): includes all entities providing for students with IEPs
  - Final narrative reports for flowthrough grants are going away for fiscal year 2012-13
  - Program fiscal reviews will look at 4096
  - Part B MOE: will be completing those in March
- 2. Update from MDE OES Program Accountability Unit (Diamond, Winkleman)
  - MARSE proposed language is available on LARA, not in final form quite yet
  - Public comment will be beginning in March: online or in person
  - Two in-person public comment hearings will take place: Detroit/Lansing
  - Links to proposed language and webinars will be available on MAASE Spotlight agenda
- 3. 2013-14 Rules Package Update (Rotarius)
  - ESEA monitoring visit results: final report will be issues and the MDE will have 60 days to develop a plan to address the issues identified
  - State assessment scores are supposed to be used in teacher evaluation data for ESEA waivers-legislative change would be required to allow Michigan to do so
  - MDE has a liaison that works with the legislator, highly political issue: could create cause for Michigan to lose our ESEA waiver

### 4. CASE Update (Scott-Burton)

- ESEA reauthorization: CASE committee reviewing proposed changes and providing input
- Student achievement, need numbers of students with disabilities in Charter School, flexible funding, MI Mental Health Commission, Mike will send this out.

#### 5. Other items:

- a) Teacher Evaluation Legislation (Manson)
  - Margaret O'Brien has been working with Dave Manson to get input
  - Practice Component: Observation Tool (30% must be based on one of the tools-unalterable) 20% of this component is flexible
  - Other 50%: Student growth and achievement
  - Dave has talked to O'Brien about uniqueness of center-based program students- language included to address this group of students
  - May vs. shall include data from alternate assessments as a SGA measure
  - Who is considered a teacher?
  - O'Brien is looking at the issue related to the lack of options for students struggling to obtain a MMC diploma

# b) MLAS Update (Fuerer/King)

- April 29/30 2014, lobbist panel will follow LaPointe/Butler retainer workshop in the evening
- Flyer available

### c) Sequestration Update (VanderPloeg)

- Congress has agreed to a budget that should restore some of the funds
- Bill is increasing federal appropriation by \$500 million for IDEA funds
- \$82 million short of pre-sequestration levels
- MDE has not determined if they are going to continue to supplement like they did last year, will be looking at if it's needed/available

### d) USDOE Flexible Funding Options (Fortino/VanderPloeg)

- Where are barriers at the state and federal levels that make flexibility difficult at the local level?
- Requested input nationally...title one /special education/RTI
- Reauthorization of IDEA/ESEA? Combine IDEA/ESEA?
- USDE gathering info for flexible funding, looking at state barriers, they notified CASE, they took a call, they put their thoughts in writing, she reviewed their questions, comes back to making recommendations, compliance driven rather than a results driven system, USDE may ask for more comments in person, they are asking for creative ideas, John A. good idea, but the Feds haven't modeled a good method, there are real and perceived barriers, great opportunity to change things, they like early intervening services, when a S/D does that fed funds go to GE and then MOE problems

# e) Michigan Assessment Options (Allen)

- MDE report: What does this mean for students with disabilities, legislature is now asking
- MASA is looking to provide input, not necessarily recommending a particular assessment: what are the key components we are looking for in an assessment for students with disabilities?

# f) MASA/MAISA Legislative Committee Update (Ghareeb)

Abby - Donna and she testified in the legislature on Common Core, reviewed the sections, Michael
attends MASA/MAISA meeting, Joseph Martineau made a presentation, MASSP wants Aspire, their
group didn't name assessments - but they identified key components. Abby - first hearing is tomorrow.
Laurie - common core consortiums are coming at the end of February, look at appropriateness of
assessments for SE students, Michael - MEAP and MEAP-ACCESS are no long options. Teacher
evaluation and retirement reform was discussed.

## g) Additional Items:

• Early On license plates are available.