


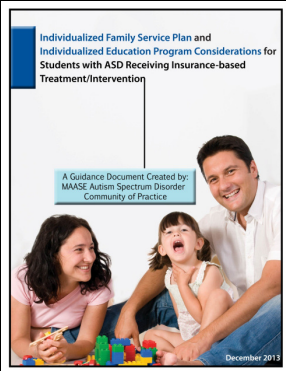


Spotlight on the Autism Insurance Benefit

Presented by the
MAASE Autism Community of Practice
December 11, 2013




Main Attraction



Individualized Family Service Plan and Individualized Education Program Considerations for Students with ASD Receiving Insurance-based Treatment/Intervention


A Guidance Document Created by:
MAASE Autism Spectrum Disorder Community of Practice

December 2013




"Starring Cast Members"

- Education
- Autism Insurance Benefit
 - Private Insurance
 - Medicaid and MICHild
 - NOTE: Autism Insurance Benefit must *supplement*, NOT *supplant* IDEA obligations




Special Education

- Birth to graduation with regular diploma or other appropriate transition exit, not to exceed age 26
- Based upon comprehensive evaluation with eligibility determined as defined in MARSE
- Component of IFSP for MARSE eligible infants and toddlers
- Component of IEP for MARSE eligible students




Private Insurance

- State Regulated Insurance
 - Mandatory coverage (reimbursed by State) for eligible 0-18 year olds
 - Based on medical diagnosis of ASD
 - Parent initiates eligibility determination process by contacting insurance company's behavioral health representative
- Self-Funded Insurance
 - Voluntary coverage




Medicaid and MICHild

- Coverage: 18 months – 6th birthday
- Eligibility for ABA intervention a 4-step process
 - ASD diagnosis by child mental health professional (CMHP) via CMH
 - Independent evaluation by CMHP applying needs-based criteria for ABA
 - Independent assessment for ABA intensity
 - Medicaid agency makes final ABA service determination




Individualized Family Service Plan

- ISD/LEA no longer sole “Early On” player
- For children eligible for Medicaid or MICHild and MDCH approved for ABA intervention services
 - CMH is Early On service provider/payor
 - ABA intervention services is early intervention service (“special instruction”)



Transition from IFSP to IEP


- Considerations
 - Is child who receives AIB services Part C-only eligible?
 - What is the parent’s vision for the child post-Part C?
 - Add special education (MARSE/Part B eligibility)
 - Continue with AIB services, but no special education
 - Develop Part C Transition Plan that supports parent vision for child



IEP Considerations

- IEP “wrinkles” -- Requests that...
 - district formulate reduced day IEP/program to allow AIB to be provided during school day
 - list AIB services in the IEP
 - allow provision of AIB services in the school setting
 - staff implement AIB-related protocols in the classroom
 - ABA therapist “observe” in the classroom
 - non-AIB ABA be added as an IEP service


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Closing Credits

- Glossary
- MAASE Wiki
- Hyperlinked Document

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Epilogue

- Feedback/Comment via Zoomerang survey

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