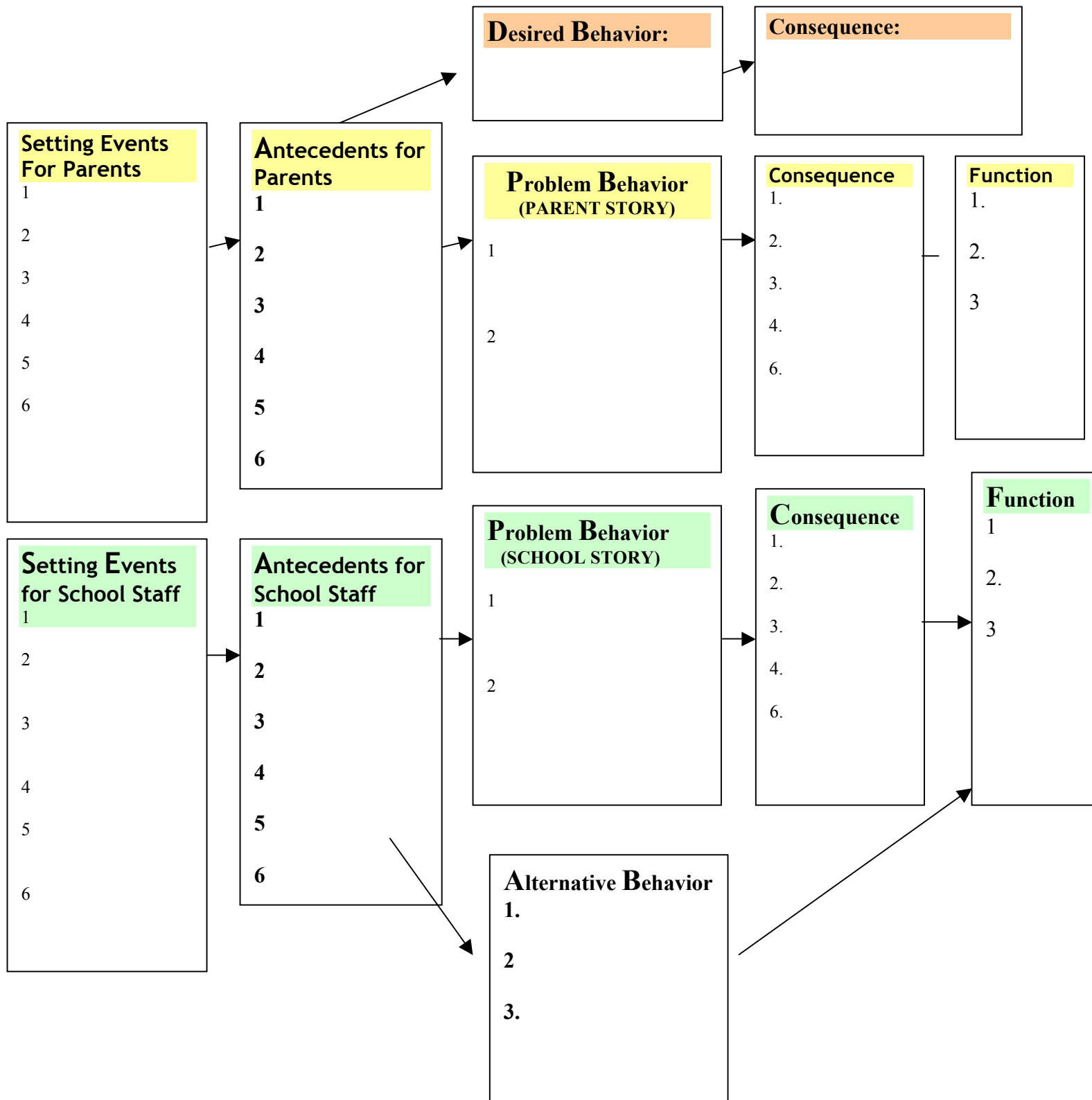


Student Name: _____

CHALLENGING PARTNERSHIPS: COMPETING BEHAVIOR PATHWAY



(Make problem behavior irrelevant)

(Make problem behavior inefficient)

(Make problem behavior ineffective)

Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies

Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies

BEHAVIOR SUPPORT PLAN: EVALUATE PLAN

Behavioral Goal (Use specific, observable, measurable descriptions of goal)

What is the short-term behavioral goal?

Expected date:

What is the long-term behavioral goal?

Expected date:

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented?			
Is Plan Making a Difference?			

Plan review date: