



MAASE Finance and Legislation Agenda Tuesday, October 9, 2012

Committee Members:

Wayne Abbott	Rachel Fuerer	Elaine Smiley	David Mason	Christy Callahan
Angela Telfer	Diane Heinzelman	Carolyn Smith-Gerdes	Eric Hoppenstock	Michelle Brahaney
Kathy Barker	Laurie VanderPloeg	Tony Thaxton	Christine Jeter	Kris Resseguie
John Bretschneider	Laurie Jefsen	Abby Cypher-Kitchen	Jennifer Cairgnan	Daris Delst
Menhem Aouad	Paul Zimmer	Concetta Lewis	Nadine Harris	Laura Ochon
Michael Ghareeb	Mark King	Nadine Harris	Dawn Weeks	Kim Tiel
John Cloft	Tom Koepke	Deborah Koepke	Megan Decker	
Daris Delsi	Greg LaMore	Scott Hubble	Scott Green	
Jan Weckstein	Laura LaMore	Shari Lidgard-Pullins	Neal Elyakin	
Kathy Fortino	Jay Raycraft	Cherie Wagner	Andy Claes	
Paul Dymowski	Jennifer Scott-Burton	Beth Alberti	Stephanie Peters	

MDE Representatives:

John Andrejack, Sheryl Diamond, Diane Easterling, Teri Johnson, Joanne Winkleman, Nancy Rotarius, Joni Jay, Cheri Oczepek, Rene Richardson, Vanessa Winborne

Agenda Items:

1. Update from MDE on State and Federal Finance (Easterling)
 - a) State Update – Easterling
 - Trans. Reports are in – No Deduct
 - Section 25 School Aid Act
 - Allows for count after count day in new districts
 - Hoping to be held up for one year
 - Recommend by CEPI and other state agencies
 - Decision Pending
2. Update from MDE OES-EIS Program Accountability Unit (Oczepek)
 - New rules posted to LARA website
 - Rules apply to each agency
 - Proposed rule set
 - Not Final
 - Will be returned for revision
 - Focused on early childhood 0-5
 - Meant to align Part 10 & MARSE & IDEA
3. CASE Update (Scott-Burton)
 - Laurie VanderPloeg is our CASE President
 - Presentation – “The Use of Student Achievement Data In Special Education Teacher Performance Evaluations” by Kathryn Fortino, Cyndi Smith and Ryan Harp at the Fall CASE Conference
 - Sequestration – cuts will affect districts
 - Next CASE Board of Directors meeting at Fall CASE Conference
4. Other items:
 - a) Medicaid Parental Consent Update (Koepke)

- No word on Medicaid update
 - Proposed Regulations would change written consent to written notification to parents
 - Office of Management & Budget still reviewing
 - Should know by December
- b) IDEA review for input to CASE Policy Committee (Fortino, Scott-Burton)
- Six topic areas for feedback
 - Recommendations for language
 - Are there fundamental changes in IDEA?
 - Legislative action would put together recommended changes for approval
 - Charters & Special Ed; Cyber schools, etc.
 - Add “Dream Big” committee
- c) Oxford Foundation (Thaxton, Scott-Burton)
- Nov. 1 – Gov. wants proposed bill regarding public school funding
 - 12 billion – Gross school aid appropriations
 - Primary goal – page 15 – Any time, any place goal
 - Eluded that selection can be made by provider
 - Have not addressed Special Education and Early Childhood
 - Action around those areas would happen through legislative processes
 - See Powerpoint from meeting presented by Thaxton
- d) MAASE Input to Oxford Foundation (Bretschneider)
- Letter written to Oxford Foundation by MAASE President indicating –
 - Expert needs to be involved in special education portion
 - Recommended special education participants
 - John never heard back from Foundation
 - Executive Board provided input to Eleanor via email
 - Early Childhood has also provided input to Susan via email
- e) MASA-MAISA Legislative Platform and Goals and Update from September Meeting (Thaxton)
- MASA-MAISA willing partners on Special Education issues
- f) Special Education Finance Study conducted by the Fordham Institute (Barker)
- Fordham Institute – Boosting the Quality of special education
 - Value of special education
 - Eliminate MOE
 - Provide quality teachers
 - High accountability
- g) Other
- Office of Great Start (Smiley)
 - Create committee to look at new funding formula
 - Change over 5 years
 - No correlation between funding and students
 - Basing formula on two year olds in ISD
 - Address disparity on per child basis
 - Money doesn’t correlate to how much service is provided
 - Cyber schools (VanderPloeg, LaMore)

- A lot of discussion surrounding this issue and one of the questions that has arisen is in the school code and state aide act there is a difference between language in who is responsible for special education services
- 1751.4a in the state aide act - this refers to charter schools not cyber schools, if a charter school enrolls a student from other ISD's in that there has to be a written agreement like a 105c
- Clarify that people believe we are anti-cyber school, that is not the case, instead we want to make sure we do it right
- Viewpoints on language differ among ISDs and LEAs
- Clarification: Refers to actual cyber schools, not online learning schools
- This brings up questions of do we need to be enforcing written agreements with our charters?
- Ties back to the Oxford foundation and the potential of redistribution Act 18 dollars - are these legislations starting to align? Collecting act 18 statewide and distribute? What barriers are there in making any time, any place, - Governor Snyder's goal is to achieve this and everything is on the table to accommodate this vision.
- CRC report was referenced and there was discussion about the interpretation and what it means for ISD mileages and potential caps on the act 18 dollars.
- Tony sent an email to MAASE membership on cyber schools and implications for students with disabilities