

From: Jennifer Burton <jburton@wash.k12.mi.us>
Subject: RE: Wording for debriefing section in S2020 Restr&Seclu
Date: February 14, 2012 5:05:12 PM EST
To: 'Christina Lebo' <Christina.Lebo@lcps.org>
Cc: "Janis Weckstein (JWeckstein@tbaids.org)" <JWeckstein@tbaids.org>, "anthonythaxton@mac.com" <anthonythaxton@mac.com>

Ms. Lebo –

Below is our input from the MAASE Finance and Legislation Committee, approved by our Executive Board:

We recommend the following language changes:

(II) after the imposition of physical restraint upon a student, procedures to ensure that ~~all school personnel in the proximity of the student immediately before and during the time of the restraint, the parent, the student, appropriate supervisory and administrative staff, and appropriate IEP team members~~, participate in a debriefing session **with the parent and student, as appropriate.**

Since our email communication on Friday, we noticed there have been proposed language changes made by the Missouri CASE Unit that reads as follows:

(II) after the imposition of physical restraint upon a student, procedures to ensure that --

(aa) all school personnel **directly involved in the restraint** [~~in the proximity of the student immediately before and during the time of the restraint~~], the parent, the student, appropriate supervisory and administrative staff, and appropriate IEP team members, participate in a debriefing session, **and**

(bb) **other school personnel in the proximity of the student immediately before and during the time of the restraint may participate or provide written input as appropriate to the debriefing session.**

Given this recent recommendation from Missouri, we proposed the following language changes:

(II) after the imposition of physical restraint upon a student, procedures to ensure that --

(aa) all school personnel **directly involved in the restraint** [~~in the proximity of the student immediately before and during the time of the restraint~~], the parent, the student, appropriate supervisory and administrative staff, and appropriate IEP team members, participate in a debriefing session.

Please let me know if you need more information. Thank you.

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From: Christina Lebo [mailto:Christina.Lebo@lcps.org]
Sent: Friday, February 10, 2012 4:51 PM
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Cc: Gina CASE EC Scala; Luann Purcell; Pam CASE EC Howard; Loral CASE EC Jackson; Mary Lynn CASE EC Boscardin; Emily CASE EC Collins; Laurie CASE EC Vanderploeg; Mary Kealy; Tom CASE EC Adams; Greta CASE EC Stanfield; Gina CASE EC Scala; Emilie CASE EC Anderson; Gary CASE EC Myrah
Subject: Wording for debriefing section in S2020 Restr&Seclu

Thanks to all who provided excellent feedback for our response to the Dec. Harkins bill on Restraint and Seclusion (S2020 Keeping all Students Safe Act).

Dr. Kealy and I had an opportunity to talk with Michael McCormick on Sen. Harkin's committee staff.

We shared our concerns about the requirement for the staff in proximity before and after the incident to present at the debriefing session. We discussed the difficulties with this requirement. He requested that we provide language that would ensure that all who witnessed the incident would have input at the debriefing session even if they could not be present.

One suggestion presented by our members - obtain written accounts of the incident for one representative member to present during the debriefing.

We need suggested language for the bill for that change or other options that could be viable to obtain accurate accounts of the incident.

I have attached the final bill for your reference.
Debriefing requirements are on pages 14 - 16.

Please send your suggestions to me by Wednesday February 15.

Thank you.
Christina Lebo
Chair, Policy and Legislation Committee

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