



MICIP

MICHIGAN INTEGRATED CONTINUOUS
IMPROVEMENT PROCESS

Lessons Learned from Creating a Center-based Plan in MICIP

January 13, 2022

2022 SLIP Winter Conference

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Learning Outcomes

- Brief overview of the MICIP process
- Understanding the challenges to creating a center-based plan
- Understanding the lessons learned

The Core of MICIP- A Shift In Thinking



Begin with identifying available funds, then develop a plan to utilize those funds and match them to student needs.



The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing **whole child needs** to develop **plans** and coordinate **funds**.

Why MICIP?

- *An ongoing process focused on real work*
- *Flexibility*
- *Integrated components, processes and technology*
- *Assets and needs*
- *An equity lens*
- *Whole Child thinking*
- *Integrated systems thinking to support actions leading to student success and overall well-being*
- *Streamlined data, resources and tools*
- *Compliance as a result, not a driver*

MICIP – Broadly Speaking



MICIP Mindset

A critical role of each piece of the mindset is to suggest whose voices need to be part of the conversation and which data needs to be considered.

Continuous Improvement



Equity

Whole Child



Equity

Equity

Systems Thinking



Equity

Opportunities, Environments, and Supports



Continuous Improvement Cycle



Web-Based Application



Facilitate
Conversations

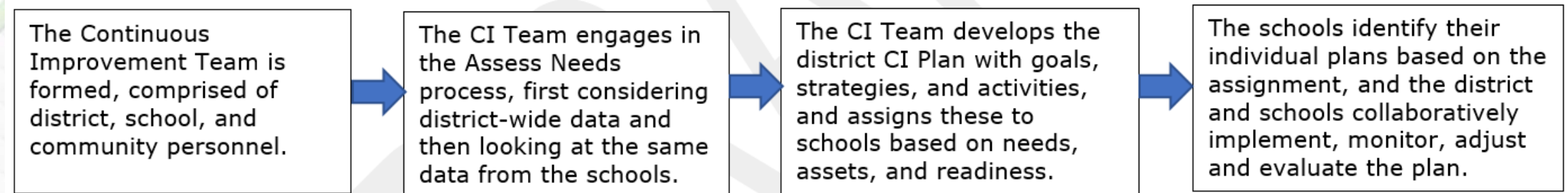


Record Thinking



MICIP is focused at the district level.

While MICIP is coordinated at the district level by the district continuous improvement team, it is also appropriate for schools to have teams to monitor the implementation and impact of their plans.



While it is primarily the role of the **school** to implement continuous learning cycles at the **instructional level**, it is primarily the role of the **district** to support that instruction at the **systems level**.

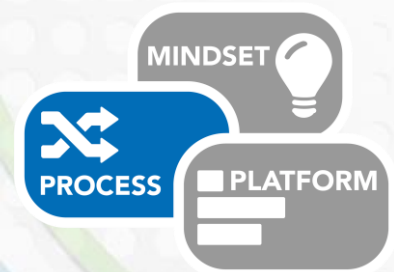
The Continuous Improvement Team

Does the team represent the following **key stakeholders' perspectives**?

- at least one key leader with the ability and authority to make executive-level decisions
- central office personnel
- building leadership
- instructional staff, including those from various grade levels/content areas and from both general and **special education**
- non-instructional staff
- various student subgroup populations
- **various systems** (curriculum/instruction/assessment, data, technology, finance, student support, human resources, transportation, facilities management, food service, etc.),
- **educational and health components of the Whole Child** (physical, social and emotional health, nutrition, etc.),
- board member(s)
- parent, community and, where appropriate, student representatives.

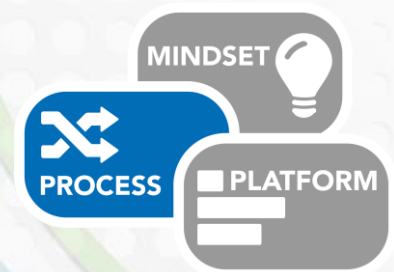
Benefits to MICIP

- *Consolidates the comprehensive needs assessment process*
- *Builds the consolidated application*
- *Prepopulates data*
- *Embeds program evaluation*
- *Integrates tools and resources*
- *Reduces duplication of effort*
- *Uses a single sign-on*
- *Meets state and federal compliance requirements*
- *Promotes efficient use of funds*



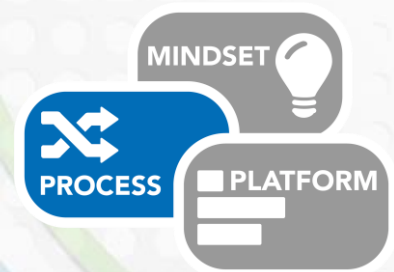
Challenges to Creating Center-based Plan

- Unfamiliar with the MICIP process
- Area of Inquiry does not always cover entire Center's needs
- Finding or creating data for data story
- Searching the Strategy Bank



Lesson Learned

- Value of creating a Data Story and conducting a Root Cause Analysis
- Interim and End Target Measures
- Activities
- Time it took to create – dedicated time
- Find outside objectivity
- Do not work in isolation



For More Information

Website:

www.michigan.gov/mde-micip

- [MDE - Professional Learning \(michigan.gov\)](http://michigan.gov)
- [MDE - MICIP Continuous Communication \(michigan.gov\)](http://michigan.gov)
- [MDE - MICIP Resources \(michigan.gov\)](http://michigan.gov)

MICHIGAN Education

MDE / SCHOOL PERFORMANCE & SUPPORTS / MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS (MICIP)

Professional Learning

- MINDSET**
MICIP Mindset
Overview & Mindset
[MICIP Overview and Mindset \(Video\)](#)
[MICIP Overview and Mindset Slides](#)
[1 Speaker Notes \(PDF\)](#)
- PROCESS**
MICIP Process
Overview & Setting the Stage
[MICIP Professional Learning Bites](#)
[MICIP Official 2019 Video](#)
MDE Fall 2019 Continuous Improvement Conference
 - [MICIP: From Mindset to Process \(Video\)](#)
 - [MICIP: From Mindset to Process PPT slides and Speaker Notes \(PDF\)](#)
- PLATFORM**
MICIP Platform
MICIP Readiness Materials
[Readiness Webinar \(video\)](#)
[Data Readiness Checklist \(Doc\)](#)
[Data Readiness Tool \(Doc\)](#)
MICIP Process in the Platform - a walkthrough of the MICIP platform
 - [Assess Needs \(Video\)](#)
 - [Plan \(Video\)](#)
 - [Implement, Monitor/Adjust \(Video\)](#)

MICIP Resources

MDE Resources

- Overview & Setting the Stage
- Assess Needs
- Plan
- Implement, Monitor, Evaluate
- Guides/Tools

Resources from the Field

Navigation Links

- Overview & Setting the Stage
- Assess Needs (Coming Soon)
- Plan
- Implement, Monitor, Evaluate (Coming Soon)
- Guides/Tools

Overview & Setting the Stage

- MICIP Master Slide Deck - March 2020
- MICIP Readiness Checklist
- MICIP Overview
- Michigan Whole Child Definition

Assess Needs

- Michigan District and School Improvement Frameworks
- Exploring Causal Theories - Definitions
- Fishbone Diagram
- Data Inventory Form

Plan

- MICIP Activity Planning Tool Directions
- MICIP Activity Planning Tool

Implement, Monitor, Evaluate

- Monitoring of Strategy Implementation
- Monitoring of Activity Implementation
- Directions for Creating a Strategy Implementation Guide
- Strategy Implementation Guide Template

Guides/Tools

- MICIP Toolkits - NOTE: Open in Acrobat to view linked resources.
- School-Led Continuous Improvement Team
- School Change

Assess Needs

COMING SOON!

Plan

- MIStrategy Bank Vetting Process
- ESSA Tiers of Evidence: What You Need To Know

Implement, Monitor, Evaluate

COMING SOON!

Guides/Tools

- [MICIP Collaboration Series Resource](#) from the four-part MICIP Collaboration series walking participants through the platform.

MDE Fall 2019 Continuous Improvement Conference

Skelton - [Leading for Leaders move beyond the school](#)

MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS

MICIP

The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding.

- Support**
MICIP Support
- Professional Learning**
MICIP Professional Learning
- Continuous Communication eNewsletter**
MICIP Continuous Communication eNewsletter
- Resources**
MICIP Resources

Current Topics

- Directions for adding agreement numbers to buildings
- Statewide System of Support Survey Results
- ISD MICIP Dataset Training

MICIP Commitment

The MDE, CEPI, MAISA, and all our partners are committed to working together to improve districts and schools using MICIP so that students are:

- **Challenged** academically,
- **Supported** emotionally,
- **Engaged** mentally, and
- Feel **safe** and **healthy** in every way.