



Developing Leaders Notes

Date: November 23rd, 2020

Session Title: **Group 3 -Secondary** In Person Learning Opportunities in a Pandemic:

Focus Area: SDI

MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

<i>High Quality Student Evaluations</i>	<i>Specially Designed Instruction</i>	<i>Skilled Staff</i>	<i>Program Evaluation</i>
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time



Facilitator Role

1. Round Robin – Quick Introductions

Name – District – Current Role

2. Select a:

- Time keeper
- Note taker – include district & contact info for resources
- Someone to tweet – include picture of detailed notes

3. Clarify the problem of practice

4. Keep the conversation moving and solution-focused

Notes:

Clarifying the Problem of Practice:

- Newest epidemic order closed our high schools, but allowed students with disabilities to continue their education in person in some areas
- May be the first time “going virtual” for some districts
- Livona - new pivot to remote learning - struggling with student engagement
- **How to support students with engagement and how to meet student needs?**
- **Understanding of the decision making process/criteria for bringing students into the building. Balance of health and safety**

Solutions:

- CharEm: Center based programs are in person, but locals are not
 - [One pager of options to the locals](#)
- Coopersville - small groups back - self-contained intensive resource room - F2F starting next week
 - [Decision tree worksheet](#)
 - [Notes from Coopersville link](#)- overview of expectations for staff
 - [Parent letter](#)
 - still balancing safety and health
 - no issues with union, all staff are eager to help out and be back, giving grace to those wanting to work remote
- Dewitt went F2F quickly at elementary level, but not at secondary. Then all back to remote for everyone. Emotions are high with safety and high numbers of cases. Sped recommendation not to bring in students. Staff unsure about coming in
- Schedule to staff, communication to families
- Forest Hills
 - HS- all categorial are in person, RR are by appointment with synchronous/asynchronous options for learning (start 11/30)
 - Transportation not provided for appointments
 - MS Hybrid

- Elementary are in person
- **How is transportation handled?**
 - Dewitt is providing transportation
 - Families are choosing to transport on their own
 - Forest Hills - providing transportation for categorical, not for RR appointments - looking for ways to create parity for all to have access
 - May be worth a phone call to your legal counsel for transportation - a few scenarios where it is required such as:
 - Services in a location where they typically do not attend
- **Engagement strategies**
 - About 20-30% of students not engaging well at HS level
 - What do we do when all attempts are documented, but they are still not engaging?
 - Mental supports help that is impactful?
 - Screenings
 - Collaborative meetings with community mental health - now once a week with an appointed follow up person - helps with some of the non-engagers
 - Go through physician if we have a release on file
 - Buildings can be open for 31n services - not yet opened for this but is an option, teletherapy continues and school based areas offering teletherapy - kids were unlikely to miss sessions due to quick pivot in this area
 - Instructional resources that are positive in a virtual setting?
 - Video examples of job site visits (Lisa Meyer) - to send for notes link
 - Transition: Virtual job shadow is a great resource, Career Cruising
 - Categorical: Unique Learning System
 - Moby Max
 - Reading A-Z
 - iReady
 - Oakland ISD calendar for job related activities - [LINK](#) to Work Based Learning Toolbox
 - MAASE - developing online learning lessons for daily living, pre-vocational skills collaboration with CEC and Great Lakes Learning Center
 - How to note reduced work via a virtual platform?

