



Ottawa Area ISDSM
Learn. Serve. Lead.



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‘Class’y ABA



Who we are

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Correction Procedures

A replacement skill is an appropriate skill that is maintained by the same consequences as the challenging behavior. The point is that by serving the same function as the challenging behavior, the appropriate skill can be used to get the same need met in a more appropriate way. Replacement skills are important because they help the individual meet a need in a more appropriate way.



ASR

Which of the following is a replacement skill?

- A. Salem scratches the door when she needs to go outside. Now she barks at the door when she needs to go outside.
- B. Josh will throw a cup when he wants a drink. Now Josh will hit his mom when he wants a drink.
- c. Max pees on the carpet when he has to go to the bathroom. Now Max will ring a bell to signal when he has to go to the bathroom.



Appropriateness of Curriculum

Meeting all students where they are is a commitment that requires that we reconfigure our old systems and practices and paradigms; that we place the individual learner at the center of the learning process; and that the learning process – what actually happens cognitively, neurologically, and developmentally as children learn – be placed at the center

Student motivation and engagement literature asserts that meaningful opportunities for choice, interest driven, and culturally relevant learning help strengthen learner engagement



Classroom Structure and Environment

Boundaries within the classroom
Stations/Centers
Label items within your classroom



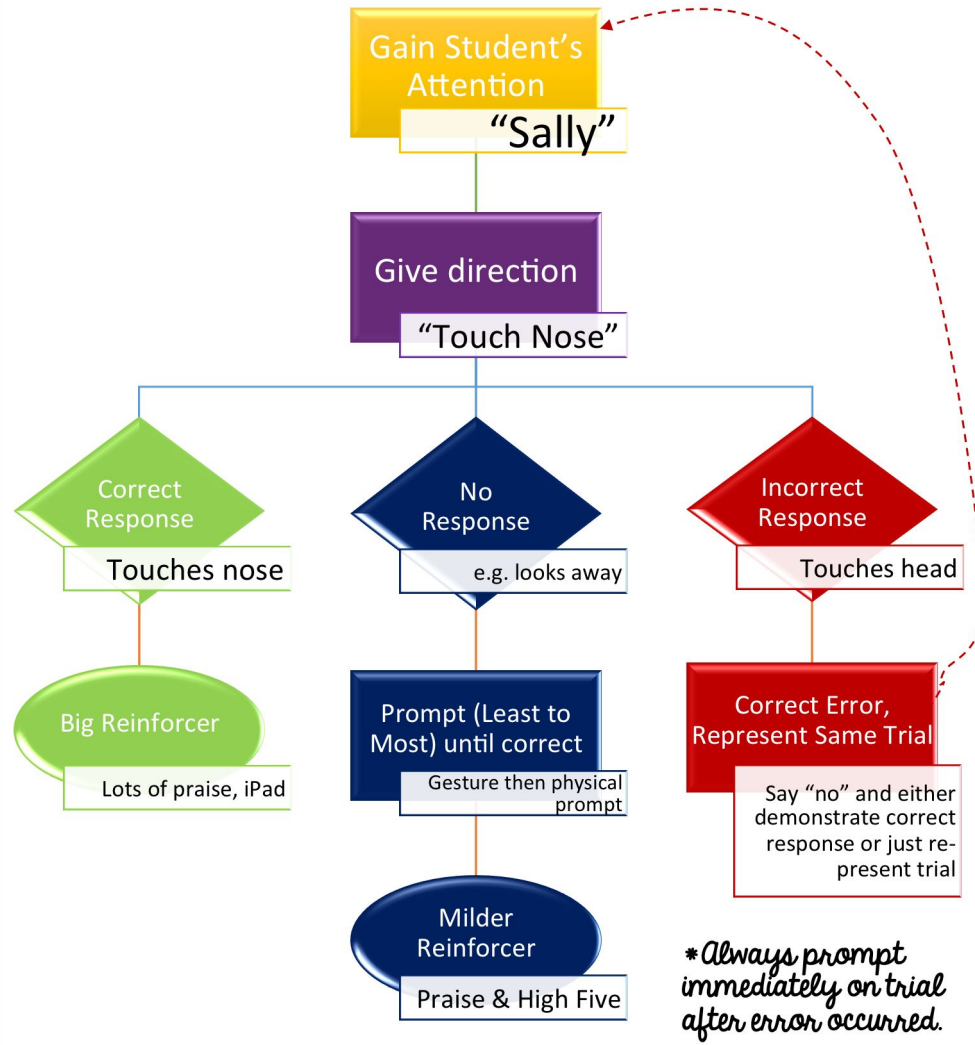
Prevention of Problem Behavior

Things to consider:
Ecological Variables
Setting Events
Medical Concerns

Antecedent strategies for behavior maintained by attention,
escape, access



Discrete Trial Procedures- Error Correction





Shaping

- Gradually reinforcing successive approximations of a skill
- Over time, you would reinforce the skill when it looks better

Shaping Video



RODNEY LEARNS NOT TO MAKE
A MOVE UNTIL HE IS TOLD.



Intentional Teaching

-
- Find the areas that you are “nagging”
- Take the time to build the skills
- Choose a data collection method
- Monitor progress

Preschool Life Skills Curriculum



Prompting

- Video



Use Reinforcement Effectively





Use Reinforcement Effectively

Types of Reinforcers

- Items
- People
- Places
- Activities
- Unusual
- Inappropriate

Winston, 2018



Guiding Question:
Is the behavior improving?



Engagement and Active Responding

- Break the routines
- Be exciting!
- Use novelty to your advantage
- Teach non-vocal active responding strategies
- Require responses frequently
- Interchange mastered skills and skills they are learning
- Reinforce approximations of responses!