

Teaching Work Training Skills through Salad Bar

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Shopping Skills Addressed

Math

Reading

Communication

Daily Living Skills

Community Skills

Collaboration

Problem-Solving

Appropriate conversations/voice level

Parking Lot Safety

Seat Belt/Vehicle Safety

Crosswalk usage

Personal Space

Locating items

Price Comparison

Shopping cart etiquette

Loading a conveyor belt

Bagging

Selecting quality produce

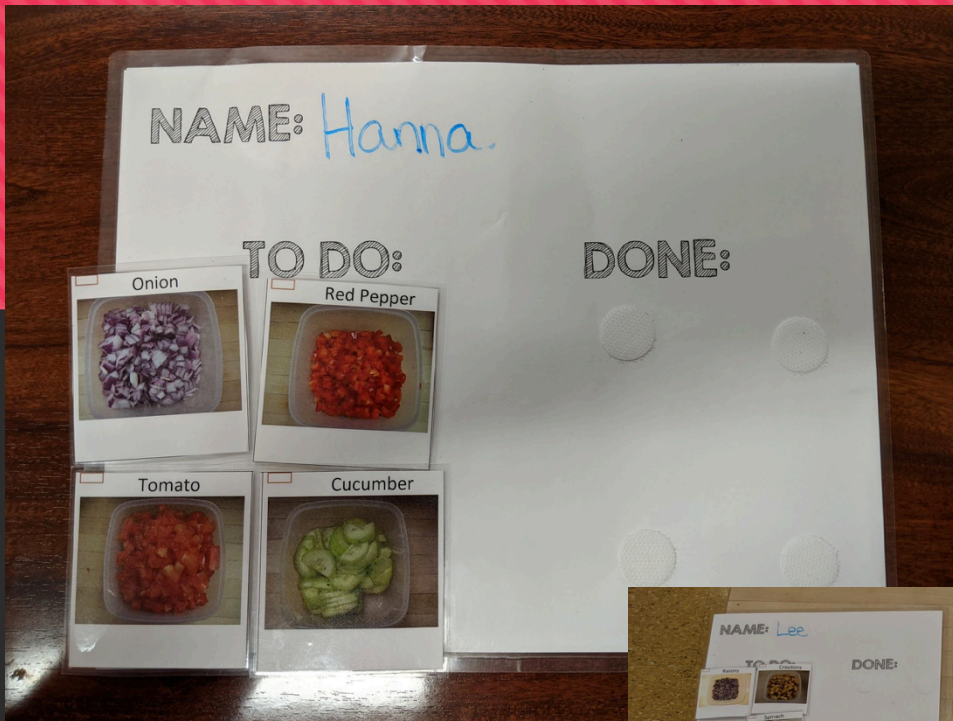
Shopping Day



Salad Bar Prep

Each student is assigned jobs for salad bar. They are given a “To Do” list each day. Some students are use to their routine and are able to glance at it and go. Others require to look at it each step of the way. Repetition is a key learning tool. We switch jobs after the student has proven to be independent for a couple of months (approx. 8 salad bar sessions or longer) I have had some student to the same job for an entire school year and others can fill in the gaps when needed.

To Do List and Checklist



Examples of labeled cupboards with pictures for easy location!



Finding Adapted Tools

A We use many “adaptive” tools but you can buy them almost anywhere and even our parents are buying them to use at home!



Using one of the adaptive choppers



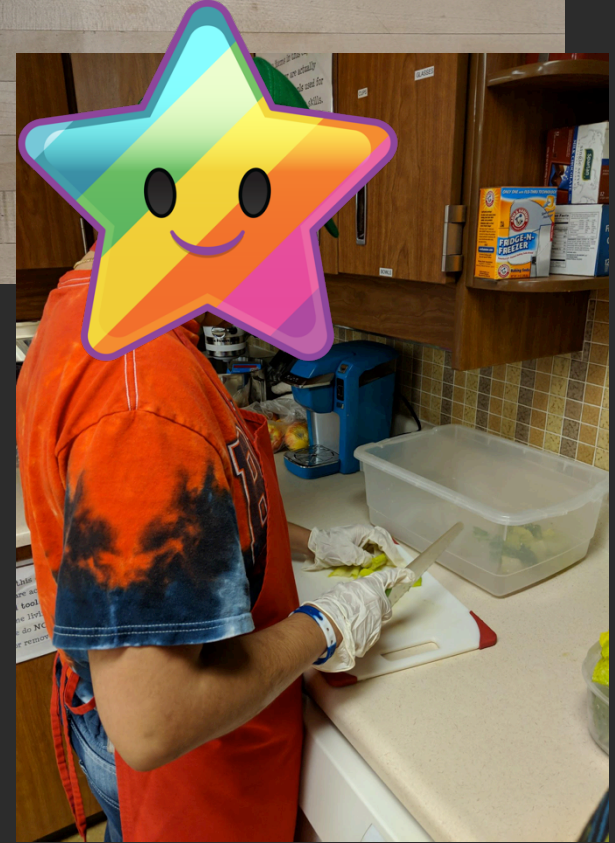
Workplace hygiene



A Hair Pulled back, Apron on, hat on, wash hands, put on gloves.

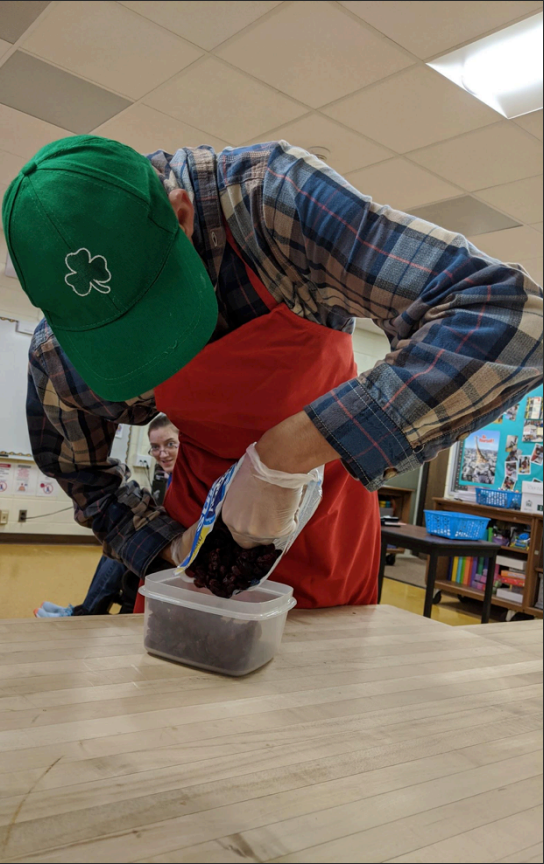


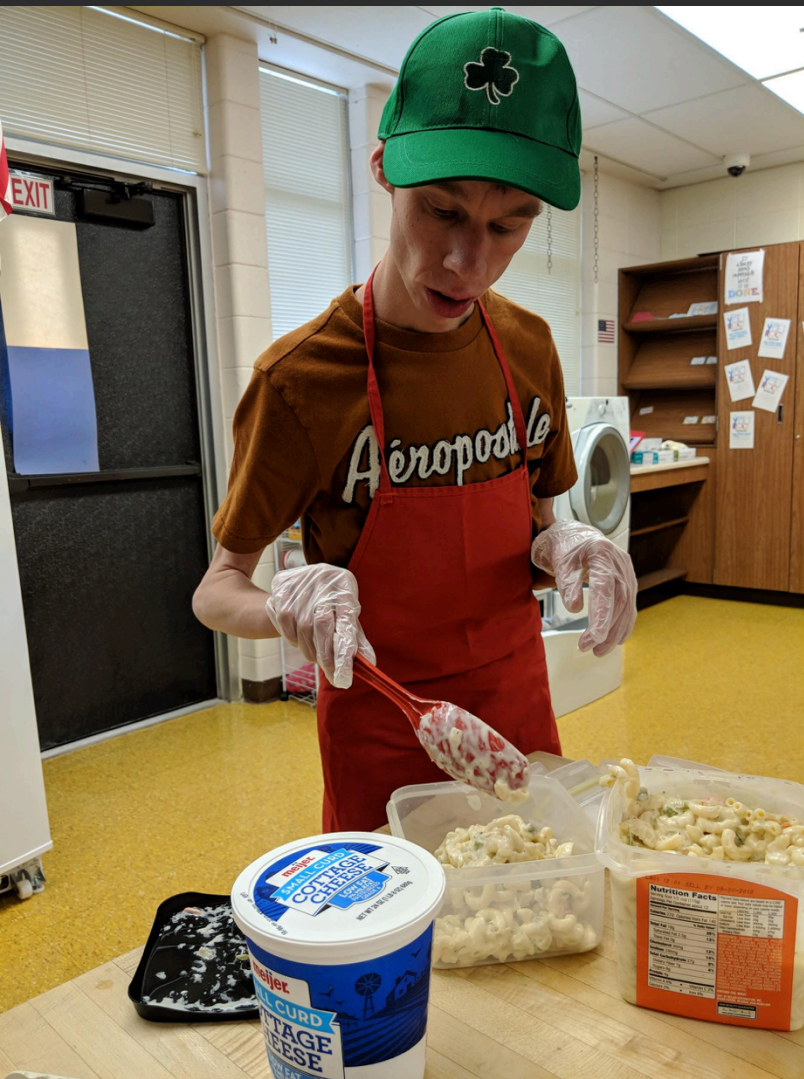
Prepping Food



Using "To Do" Sheets and prompting







Salad Bar Clean Up Jobs

Jocelyn: Tip Jar, Scale, Forks and Book

Lee: Register

Katie W.: To Go Containers

Warren: Tongs

Meg: Croutons, Raisins, Sunflower Seeds

Hanna: Lids

Zaria: Dressings

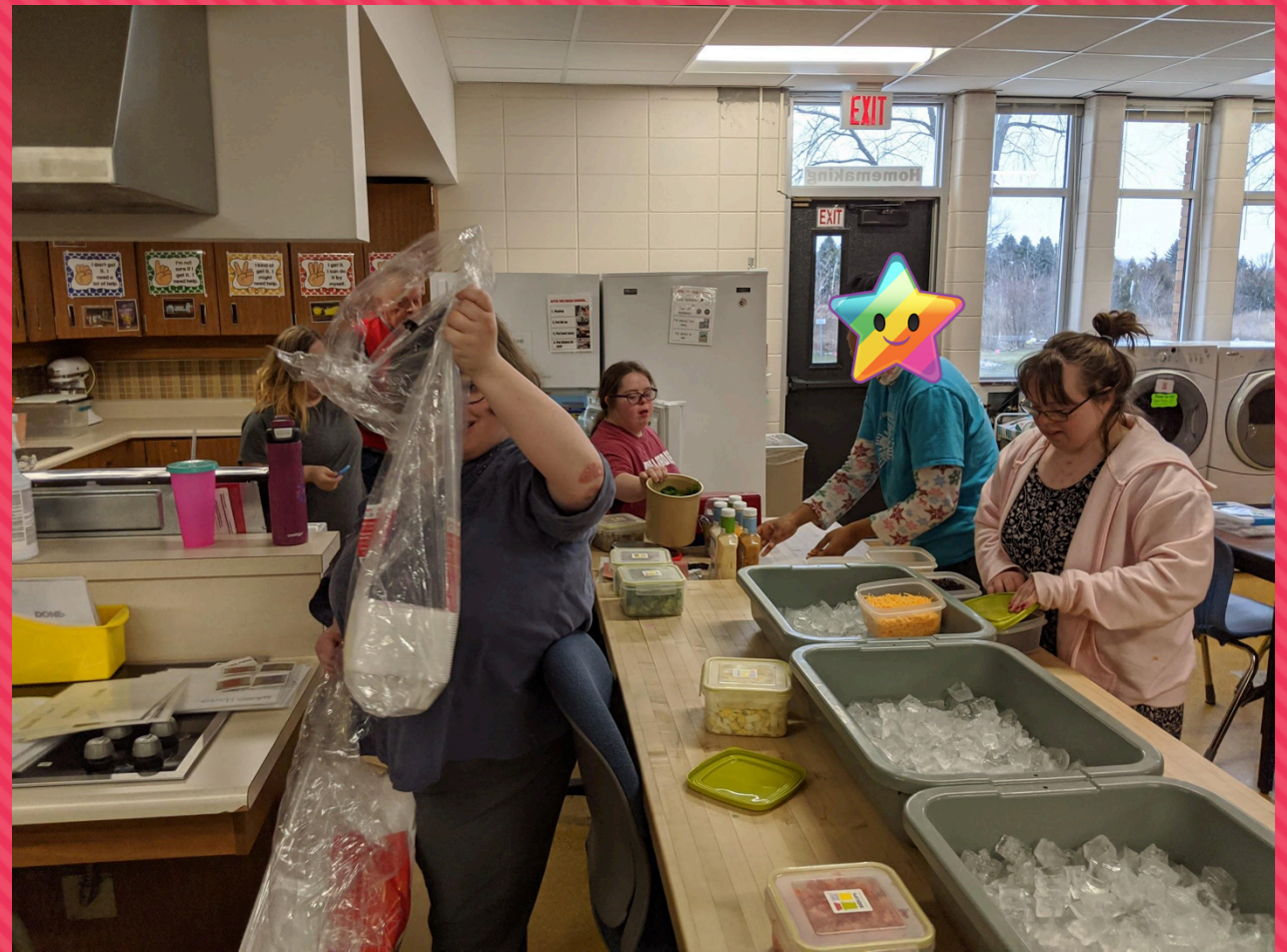
Stephen: Containers in Fridge

Jontay & Adden: Ice Buckets

Lee: Clean off Table

Grandpa: Dishwasher w/students

Katie J.: Clean Up Checklist



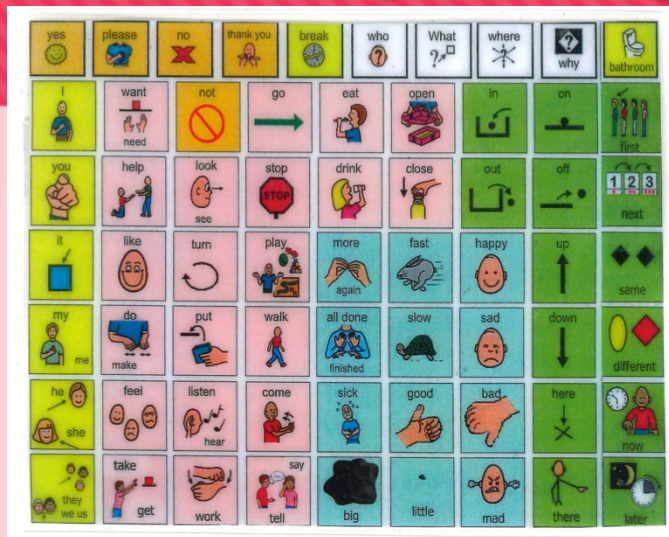
Salad Bar Set Up! Almost ready!!!

**What it all
looks like!**




Core Vocabulary Fringe

A We use Core Vocabulary for communication. These are examples of our primary core board, our school location board and a specific board for our salad bar foods.



Marzano

We use a Marzano rating scale to help our students assess their progress and helps staff with being consistent on the students abilities being shown.

-  0-No Demonstration
-  1-Direct Prompting
-  2-Indirect Prompting
-  3-Independent
-  4-Role Model

Questions?

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