

# Explore how to:

- set the stage to "invite" not mandate
- keep decisions data-based
- respect colleagues, students, families
- organize, coach, facilitate, and support
- communicate high expectations
- Reflect and tweak
- CELEBRATE!







# Have you ever been...?

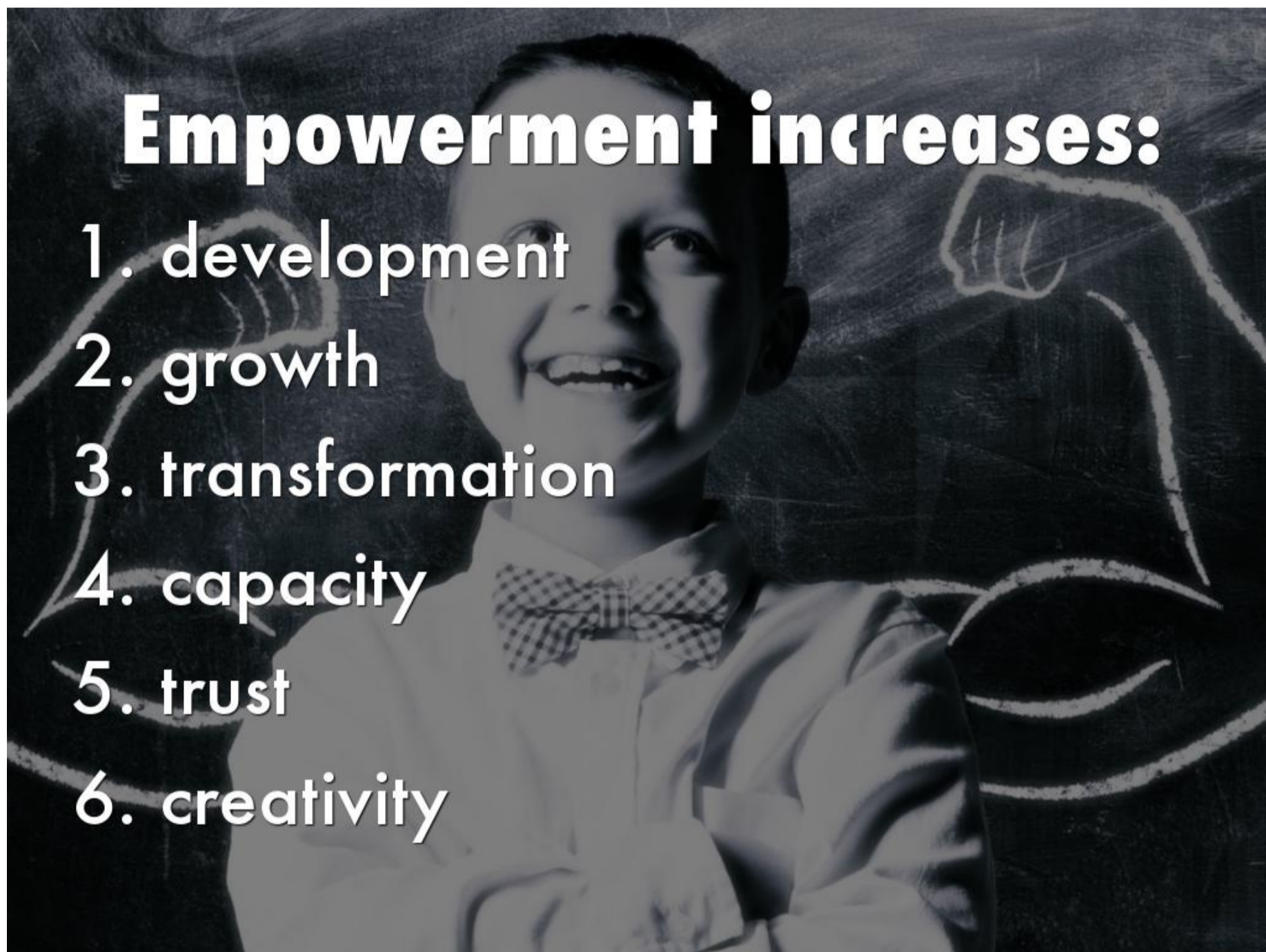
Frustrated, side-tracked, hijacked, misquoted, disrespected, invisible...?















Representation	Action and expression	Engagement
<b>Provide options for:</b> <ul style="list-style-type: none"><li>• Perception</li><li>• Language and symbols</li><li>• Comprehension</li></ul>	<b>Provide options for:</b> <ul style="list-style-type: none"><li>• Physical action</li><li>• Expressive skill and fluency</li><li>• Executive functions</li></ul>	<b>Provide options for:</b> <ul style="list-style-type: none"><li>• Recruiting interest</li><li>• Sustaining effort and persistence</li><li>• Self-regulation</li></ul>
<b>Resourceful, knowledgeable</b>	<b>Strategic, goal-directed</b>	<b>Purposeful, motivated</b>

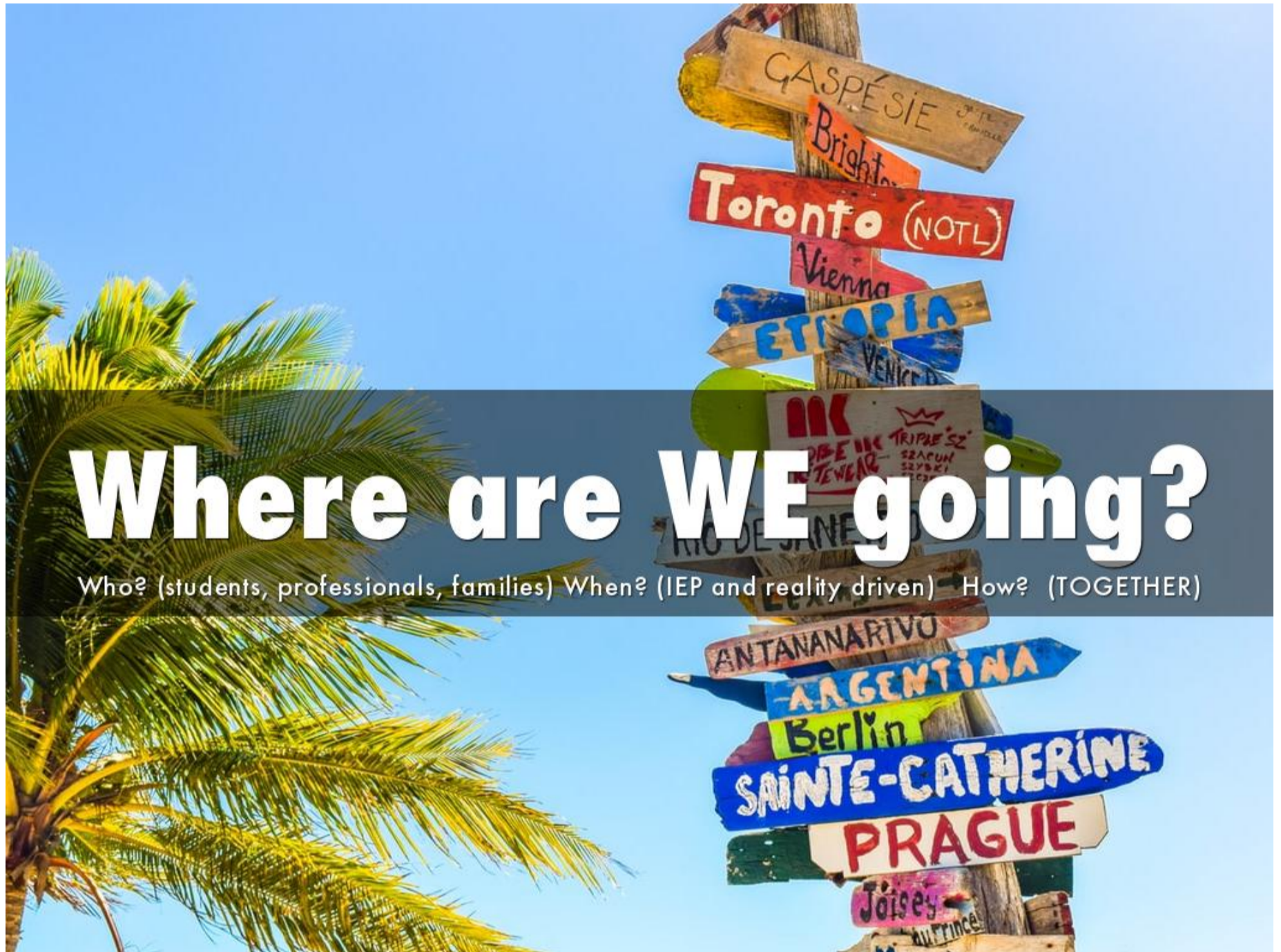
**UDL**  
**MULTIPLE-MULTIPLE-MULTIPLE**

JDL Guidelines 2.0



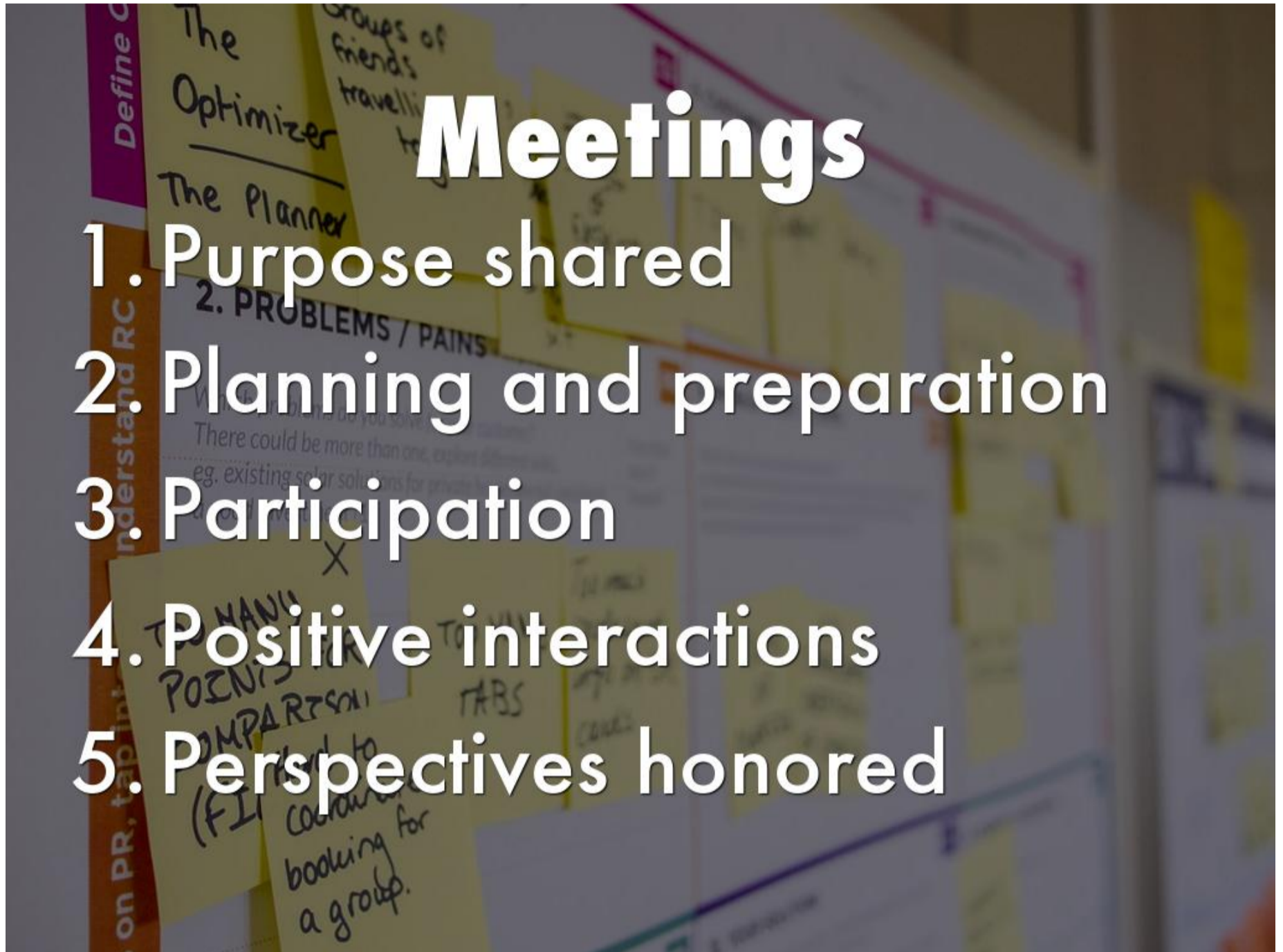
# HLP2

Organize and facilitate effective meetings with professionals and families.



# Where are WE going?

Who? (students, professionals, families) When? (IEP and reality driven) How? (TOGETHER)



# Meetings

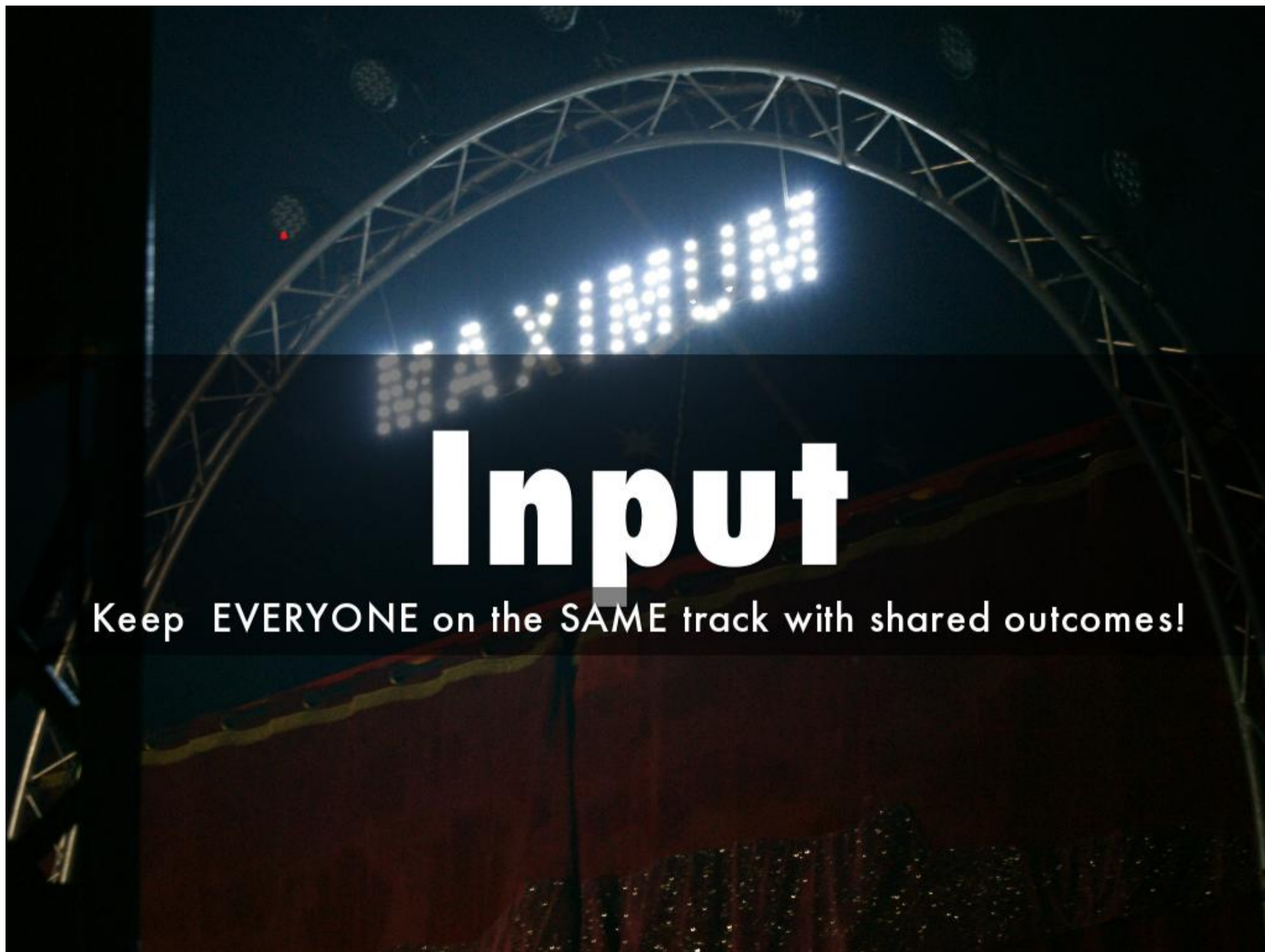
1. Purpose shared
2. Planning and preparation
3. Participation
4. Positive interactions
5. Perspectives honored





# MTSS SDI IEP RTI

WE need to demystify the jargon!





# Focus on **STRENGTHS**

## Collective Competencies



# Beyond the checklists...

and into the collaborative actions

# Value a COLLECTIVE Agenda: AKA: What is OUR purpose?



Include goals, productive discussion, guiding questions, action plans, data, and next steps



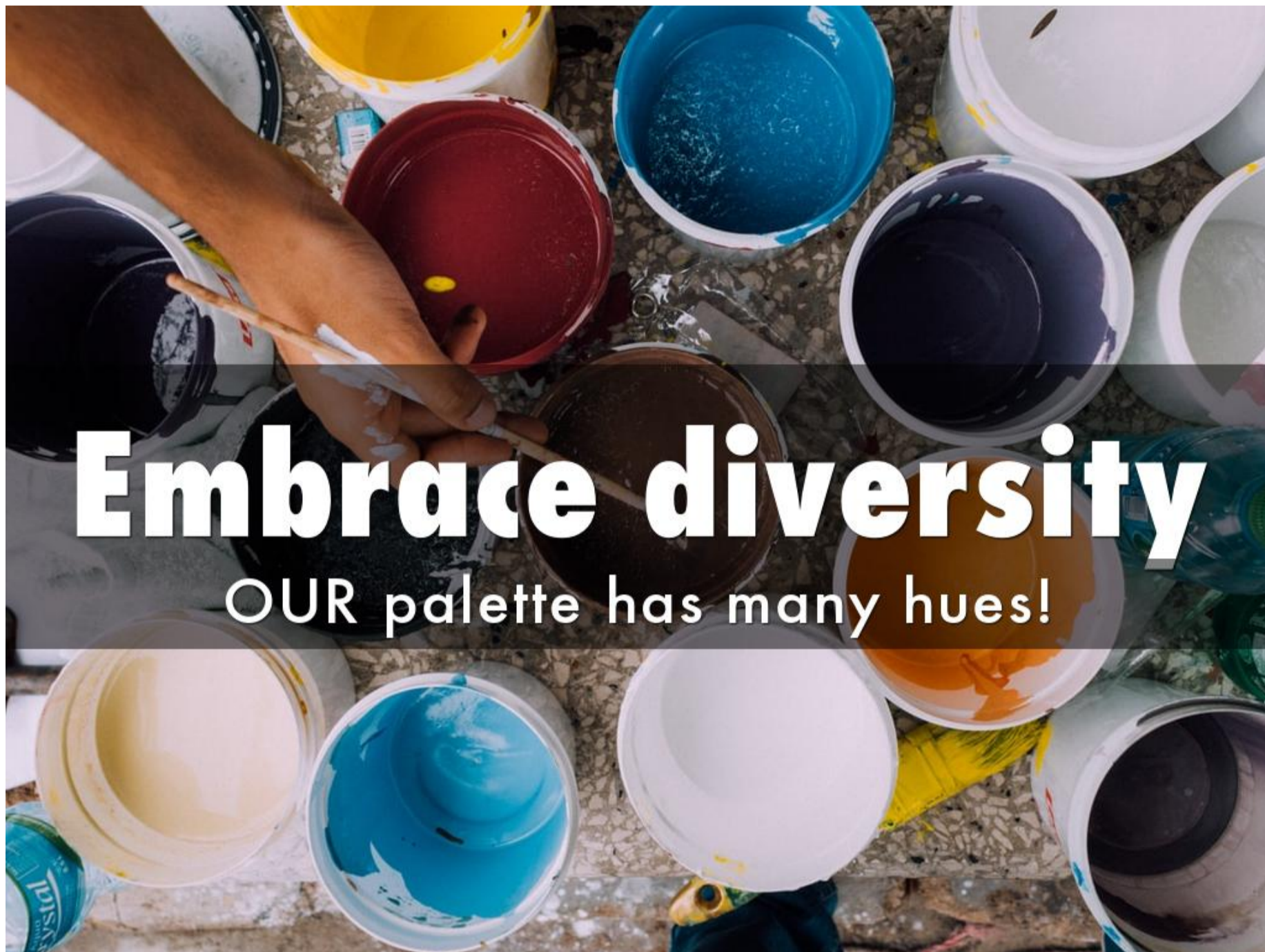
# HLP3

Collaborate with families to support student learning and secure needed supports and services



# Family communications and partnerships

Don't control, but share the power to achieve POSITIVE results!



# Embrace diversity

OUR palette has many hues!





# Share the vision

To achieve solutions

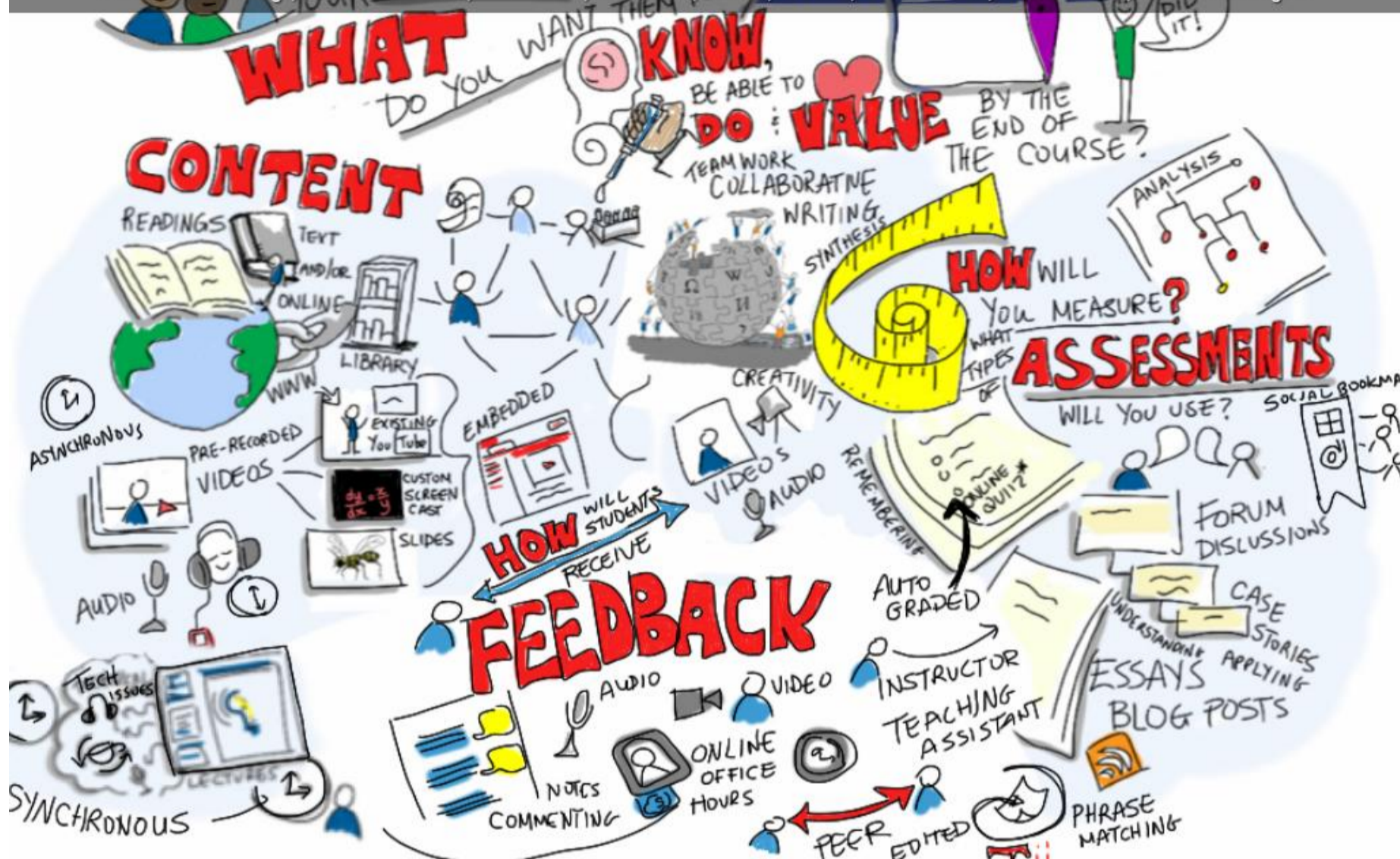


# Positive Interactions and Relationships

From introductions to notifications, handouts, and ongoing communications

# What does that look like?

Face-face meetings, online websites, resources, and tools, letters, memos, Remind.com, video letters, Zoom meeting...







# Two-way streets

Competencies and shared commitments



**Reflect on actions that hold hands to make the music together to honor all voices!**



**(Non example: Pointing fingers at the conductor or each other...)**



**Together, WE can and WILL...**

TODAY & TOMORROW! [toby@inclusionworkshops.com](mailto:toby@inclusionworkshops.com)