

**MAASE Finance and Legislation**  
**Tuesday, June 11, 2019**  
**12:00pm**  
**Crowne Plaza Hotel, Lansing**

*Welcome - Please sign in. Any student visitors?*

**1. Karoub Update (Adam Zemke/Matt Kurta)**

- Karoub reports are available monthly on the MAASE Wiki (under the heading of "Updates")
- Budget Update
  - Far behind where it normally would be, has only made a little progress. We have a long summer ahead.
  - We now have 3 budgets...Governor, Senate, House
    - Senate has less funding, House has more at this point
    - \$150 million less in the school aid fund than anticipated
    - Conference committee process will start in the next couple of weeks
    - Still hoping for a \$2.5 million increase for EO, and also hope to retain the current \$5 million
    - Gov. Whitmer has stated she will veto any budget that does not create a real solution for road repair
    - Don't use the Governor's numbers at this point because of the amount of funding increase those would require
    - Take advantage this month to engage with legislators...go in district to coffee hours, this allows you more time than meeting with them in Lansing
- Teacher Shortage
  - A new bill has been introduced and this is going to be a focus area over the next year
  - There is a growing desire to do a bigger picture reform that would address critical shortage and sub shortages

**2. Office of Special Education Updates**

- Administration
  - OSE has been asked to go to several ISDs to discuss the responsibilities of ISD and help communicate the message to local districts
  - One time funding for special education can impact Maintenance of Effort...it could have a big impact on our federal grant
    - We need sustainable funding that remains steady or increases over time
    - We don't want one year funding and a long term solution
- Program Accountability
- Finance
  - July 26 is the due date for the Flowthrough application
  - Will be working with the Office of Great Start to align due dates for grants
  - General Supervision Grants Final Reports will be due prior to new applications being available
    - There was a webinar for the final report and another webinar for the new application. Both will be recorded and posted on the Catamaran website

- Identify your General Supervision system and then your priority area (this is the opposite of how we were asked to do it this past year)
- July 1<sup>st</sup> the new app will go live and will be due August 2<sup>nd</sup>
- Excess cost test pilot will be completed in the fall
  - OSE have presented at MSBO to help business officials better understand the process
  - Fall of 2020 will be the first year of compliance testing, fully implemented fall of 2021

### 3. BoD & LAC (Brenda Tarsa/Andy Claes/Abby Allen/Eric Hoppstock)

### 4. Current Issues & Subcommittees

- MDE “Needs Intervention” Workgroup (Dave Manson)
  - A draft has been developed for what some of the ideas are
  - Graduation rate-better use of Personal Curriculum (need clear, actionable guidance), alternate pathways for MMC diplomas, non-categorical SE teachers, this is not a special education issue, could MDE give grant funds to a group like MAISA to do some of this work?
  - Drop out: more CEPI codes (allow us to know why students are dropping out)
  - Increasing funding-SFRC
  - State testing-PR for the reasons why it is important for all students to participate, focus on Tier 1 instruction
  - Scott K will lay out the path forward at MAISA June 26 and at MAASE Summer Institute

### 5. Professional Learning

- MAASE Legislative Action Seminar (MLAS) (Renee Thelen)
  - Renee has recruited a committee and planning will begin in the fall

### 6. Association Partnerships

- MCEC CAN update (Mark King)

### 7. Other items? Please send agenda items to [rfuerer@eupschools.org](mailto:rfuerer@eupschools.org) or [mindy.miller@kresa.org](mailto:mindy.miller@kresa.org).

#### ***The strategic priorities of MAASE are to provide...***

1. Technical assistance and information
2. Professional learning
3. Networking among members
4. A mechanism for political action
5. Encouragement and support for educational innovation
6. Communication and collaboration with all educators and community partners

#### **Four Focus Areas**

MAASE aligns and organizes the MAASE Strategic Priorities and work to focus on the following four elements:

1. High Quality Student Evaluations
2. Specially Designed Instruction (SDI)
3. Skilled Staff
4. Program Evaluation