MAASE Finance and Legislation Tuesday, February 12, 2019 12:00pm Crowne Plaza Hotel, Lansing

Welcome - Please sign in. Any student visitors?

1. Office of Special Education Updates

- Administration-
 - Snow day questions are coming in, so MDE will have slides in tomorrow's presentation.
 The big question is around IEP compliance, for the most part missed annuals will be late.
 - o Make sure you update your systems so that snow days don't count as school days.
 - There are lots of complaints coming in, so they are hoping districts can mediate as many as possible.
 - o MDE has created discipline procedures for evals and it is located in Catamaran. It is a fill in the blank procedure.
 - o MDE created a student transfer document. It was just put up on the website yesterday.
- Program Accountability
 - John Jacquith has been promoted to manager to replace Linda Howley. They are looking for his replacement.

Finance:

- MOE compliance testing in March.
- Allocation estimates are done in terms of flowthrough and general supervision and will be out in early April.
- Excess costs have been updated a couple times. Systems will be in catamaran and be similar to MOE. Business officials will be submitting info, first year is a pilot or freebie year.
- Excess cost means you have to spend the same amount of general funds on special ed students as you do on GE students before you use any of your part B funds. They are fairly confident districts are spending enough on special ed students that this will not be an issue. This should be launched in Catamaran in May. Testing will be done at aggregate ISD level. This will be a pilot as well.
- o MOE eligibility testing will be done in May and should be done by July (19-20).

2. Karoub Update (Matt Kurta)

- Karoub reports are available monthly on the MAASE Wiki (under the heading of "Updates")
- State of the State tonight- This is a kick off to the year. With a new Governor you typically get started late. We expect topics from the campaign. Roads, K-12 funding and clean drinking water.
- Refresh yourself on the school finance collaborative. Matt thinks the administration will take a run at this so we should start thinking about this.
- Legislators are just starting to get acquainted with Lansing, weather has been bad so the state has been shut down. There was a large turn over in the Legislature.

- March 5th is the budget presentation which is late. He expects a big announcement and big change with how we do business. General fund is looking very iffy beyond this year. Much of this is due to promises made regarding road funding which creates dark clouds on the horizon. There is temptation to equalize pockets.
- All new appropriations and education chairs this year.
- Policy wise they are working to get platform and priorities out to legislators.
- Question: Where are we going with universal pre-K? He wonders if we will hear something tonight. He mentioned the previous administration spending over a billion dollars on their way out the door, which ties her hand a bit.
- We haven't had split government control in a while so we will see how this goes. We expect things will be slower than they have been in the last 8 years.
- Question: Any advice on Legislative Action Day Wednesday? Matt said float the finance study by them in our discussions and create dialogue around subsidizing one pocket for another. Take them through how special education fits in the study in particular. He also mentioned focusing on Early On funding. He also mentioned inviting legislators to visit our schools.
- More members than we have had before who are from education but don't have legislative
 experience. We can use the education caucus to help us leverage some things if the idea takes
 off.
- There will be another run made at addressing teacher evaluation student growth percentage.
 There is bipartisan support to leave it at 25%, just not sure if we can functionally get things moving.

3. BoD & LAC (Brenda Tarsa/Andy Claes/Abby Allen/Eric Hoppstock)

Board Upate: Early On single tier group presented on their recommendations to MICC, and they are presenting those on Thursday. They outlined in their paper looking at changes to 1862 (Part 10) and not creating new Michigan rules but deferring back to the feds. They have a policy brief and an executive summary to share.

Mindy mentioned ensuring a differentiation when talking to legislators between policy change and asking for funds. Superintendents are saying tie the two ideas together. This means MAASE will need to decide what approach they want to take.

LAC: MAASE has a representative on the MDE: Needs Intervention Steering Committee as well as the work groups. These reps include representation from the UP, the east side and the west side of the state. They represent ISD Directors, ISD reps and Local Directors. They were selected based on their current position within the organization:

Steering Committee: Dave Manson Finance and Legislation: Rachel Fuerer

LAC: Abby Cypher DAS: Matt Koekkoek

4. Current Issues & Subcommittees

- Platform & Priorities 2019 MAASE Board approved
- Early On Foundation 2019 <u>Funding Request</u> and <u>Ask Narrative</u> MAASE Board support
- IDEA Reauthorization (Mindy Miller): This is not an area of focus right now. We have our position ready when the political climate is right for us to move forward.

5. Professional Learning

MAASE Legislative Action Seminar (MLAS) (Renee Thelen)

6. Association Partnerships

- MCEC CAN update (Mark King):
 - o National Conference was last week. Good turnout for Michigan. School safety was a hot topic as was public funds in private schools.
 - o Lots of Dialogue around freshman Congressman in D.C. and optimistic thinking.
- 7. Other items? Please send agenda items to rfuerer@eupschools.org or mindy.miller@kresa.org.

The strategic priorities of MAASE are to provide...

- 1. Technical assistance and information
- Professional learning
 Networking among members
 A mechanism for political action
- 5. Encouragement and support for educational innovation
- 6. Communication and collaboration with all educators and community partners

Four Focus Areas

MAASE aligns and organizes the MAASE Strategic Priorities and work to focus on the following four elements:

- 1. High Quality Student Evaluations
- 2. Specially Designed Instruction (SDI)
- 3. Skilled Staff4. Program Evaluation