**Increasing the Achievement of Students with Disabilities**
*and other students who struggle*

## Provide GREAT Instruction
### *Every day in every class for every child*

**G**uided by the performance standards

**R**igorous with **R**esearched based practices

**E**ngaging and exciting

**A**ssessed continuously to guide further instruction

**T**ailored in flexible groups

Don't Forget:
- Implement school-wide initiatives and individual interventions for attendance
- Implement alternatives to suspensions when appropriate

## Research-based Practices

**1.** Powerful Tier 1 (Universal) Instruction
**2.** Effective Specially Designed Instruction

## Effective Core (Tier 1) Instruction

- Effective instruction in the 5 Domains of Reading
- Powerful literacy instruction across the curriculum
- Implement recommendations from the National Mathematics Advisory Panel

- Understand and implement recommendations in:
  - ○ *Visible Learning for Teachers* by J. Hattie
  - ○ *Classroom Instruction that Works 2nd Edition* by Dean, Hubble, Pitler and Stone. 1st Edition by Marzano, Pickering and Pollock

## Specially Designed Instruction

### All Classes

- Drastically increase practice turns and feedback
- Provide highly organized and sequential explicit instruction
- Implement explicit and embedded vocabulary instruction
- Provide fill-the-gap interventions
- Incorporate metacognitive instruction
- Implement effective behavioral systems

### Mathematics

Provide highly organized explicit instruction:

- Teacher explains and demonstrates
- Students ask questions and receive feedback on their attempts
- Students think aloud
- Careful sequencing of problems through instructional materials to highlight critical features

### Co-Teaching

- Both teachers lead small group instruction simultaneously
- In those small groups, implement the specially designed instructional practices to the left.

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