

**Student Growth Data: Student Learning Objectives**  
***Guidance Document***

A SLO is a measurable, long-term goal informed by available data that a teacher or teacher team sets at the beginning of an instructional interval for all students or a sub group of students.

\*At the end of the interval of instruction, the teacher meets with administrator to discuss the attainment of the SLO and the teacher’s impact on student learning

<b>Components of a SLO</b>																
<b>Learning Standards</b>	The learning standard the SLO is based on. Selected from:  Early Childhood: <ul style="list-style-type: none"> <li>• TS Gold</li> </ul> K-12 <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Essential Elements</li> <li>• Health GLCEs</li> <li>• S/E Standards</li> </ul> 12+ <ul style="list-style-type: none"> <li>• Transitional Area</li> </ul>															
<b>Areas of Student Development</b>	Area of Student Development the SLO focuses on:  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Cognition</td> <td style="width: 50%;">Social Emotional</td> </tr> <tr> <td>Living Skills</td> <td>Math</td> </tr> <tr> <td>Reading</td> <td>Engagement</td> </tr> <tr> <td>Communication</td> <td>Etc.</td> </tr> </table>	Cognition	Social Emotional	Living Skills	Math	Reading	Engagement	Communication	Etc.							
Cognition	Social Emotional															
Living Skills	Math															
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Communication	Etc.															
<b>Assessment Tool</b>	The assessment that will be used to measure the outcome of the SLO  When applicable, and available, use the same tool as the years prior.  <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Brigance</td> <td style="width: 33%;">ADLS</td> <td style="width: 33%;">SKI-HI</td> </tr> <tr> <td>ULS</td> <td>IDA</td> <td>Behavior Report Cards</td> </tr> <tr> <td>CASILLS</td> <td>E-LAP</td> <td>SWIS Data</td> </tr> <tr> <td>LAP-3</td> <td>DECA</td> <td>% of Time Successful in Gen Ed</td> </tr> <tr> <td>TS Gold</td> <td>Dibels</td> <td>Moby Max</td> </tr> </table> Checklist for student Growth in a particular Area (ex: Extinguishing a behavior) START (Social Interaction, Independence, Social Skills, Engagement) Belini Check List	Brigance	ADLS	SKI-HI	ULS	IDA	Behavior Report Cards	CASILLS	E-LAP	SWIS Data	LAP-3	DECA	% of Time Successful in Gen Ed	TS Gold	Dibels	Moby Max
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<b>SLO Growth Targets</b>	The quantitative targets that will demonstrate achievement of the SLO-targets should be rigorous yet attainable and can be tiered for specific students  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Growth/Effective</td> <td style="width: 50%;">Growth Plus/Highly Effective</td> </tr> </table>	Growth/Effective	Growth Plus/Highly Effective													
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<b>Rationale</b>	Precise statements that describe student needs and explain in detail how the baseline and trend data informed the development of growth target(s).  Use Baseline to Actual Data growth from prior year to guide Target Growth Data and rationale.															

Due Dates

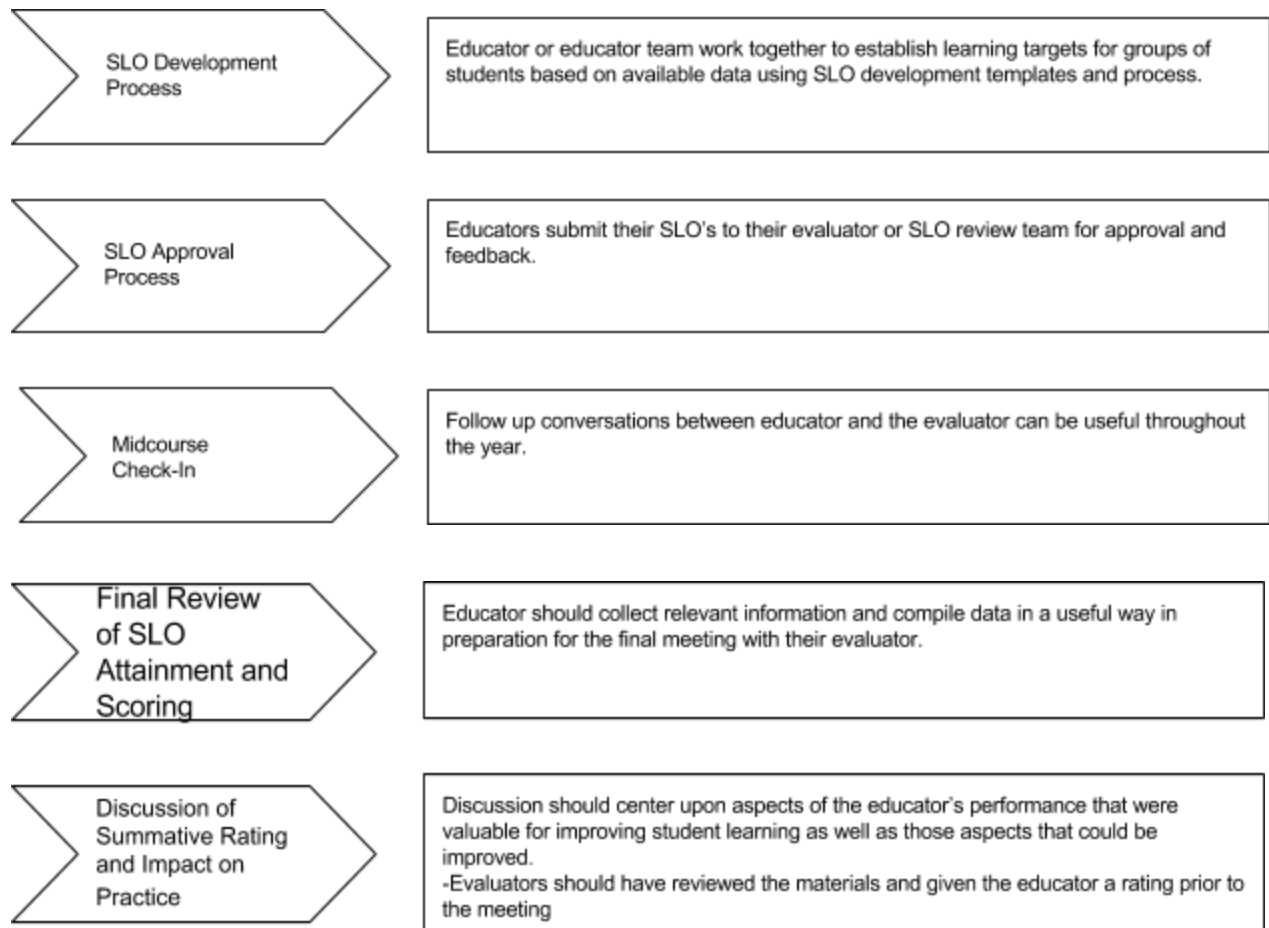
Baseline and Target Data 10/15/17

PGP/IDP 10/1/17

Mid Year PGP/IDP Update 2/27/17

Actual Data 5/12/17

Summative Evaluation Last day of School Year



Student Exceptions for Growth Data may include:

- Excessive Truancy/Absences
- Move Outs from MAISD or MAISD Programs