

Hattie's Mind Frames—Self-Assessment

Mind Frame	Strongly Disagree	Generally Disagree	Neither Agree or Disagree	Generally Agree	Strongly Agree
I believe that my fundamental task is to evaluate the effect of my teaching on students' learning and achievement.					
I believe that success and failure in student learning is about what I did or did not do...I am a change agent!					
I want to talk more about the learning than the teaching.					
I see assessment as feedback about my impact.					
I engage in dialogue not monologue.					
I enjoy the challenge and never retreat to "doing my best".					
I believe that it is my role to develop positive relationships in classrooms/staffrooms.					
I inform all about the language of learning.					

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