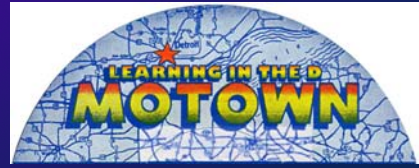# Dialogue: Exploring Future Directions for TA Work

**MAY 12, 2017**

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## Purpose of this Session

▶ To explore next steps relative to supporting the work done by members of this CoP

▶ To model adaptive skills that may be used in other situations

*"The Way You Do the Things You Do"*

## What's happened in the past year?
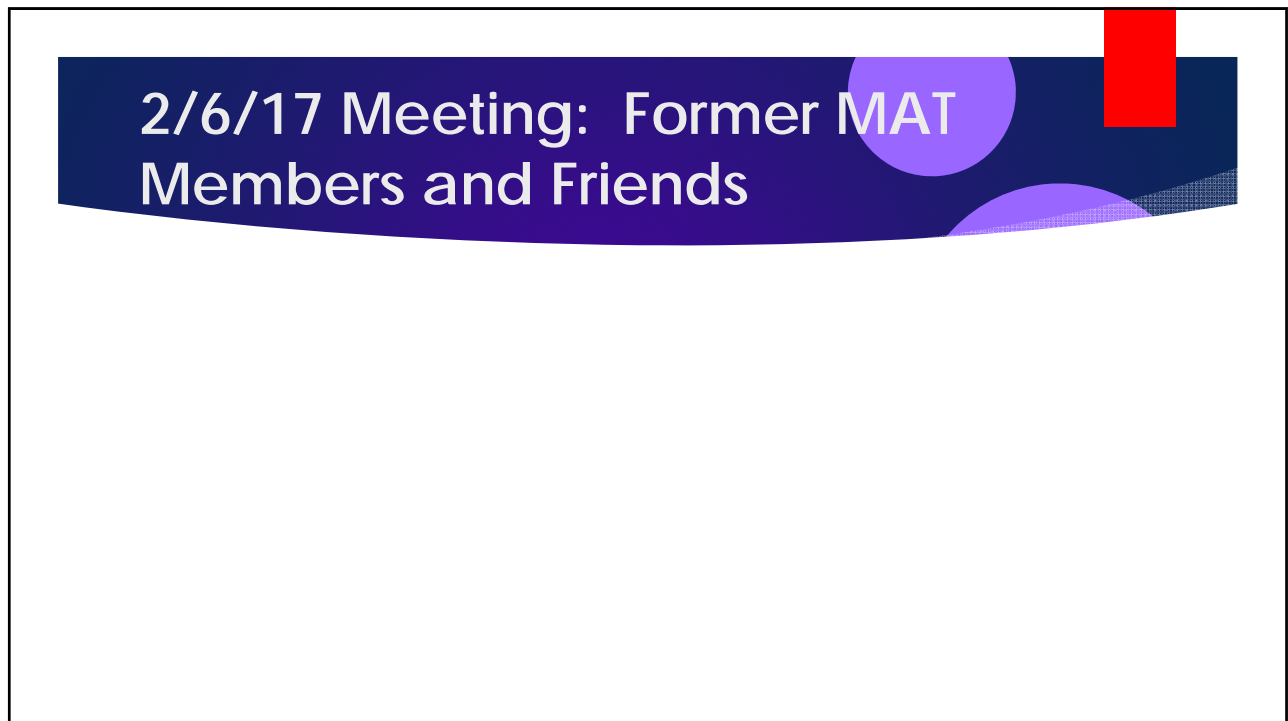
▶ Shift in how relationships among MDE/ISDs/LEAs are viewed (the subgrantee issue)

▶ Revisions to the EOSD grant (focus on functions rather than positions/titles)

▶ Changes in the state complaint process

▶ Resulting changes in the role of those formerly known as ISD monitors

▶ Continuing need for ISDs to provide leadership/support to LEAs in the areas of CIMS, data analysis, compliance/quality, etc.

▶ Increased focus on consistency in procedures/practices across the state

▶ Identified need for guidance, resources and training specific to this role

▶ Continuing supply of new people in this role who require training, mentoring, resources, and support

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"Just My Imagination"

2/6/17 Meeting:  Former MAT Members and Friends

# "I Heard It Through the Grapevine"

## 2/6/17 Meeting: Former MAT Members and Friends

▶ To identify common needs of the group formerly known as ISD monitors

  ▶ For resources, procedures, and guidance documents

  ▶ For training/TA

  ▶ For networking/collegial support/information sharing

▶ To draft a tentative plan for addressing these needs via our MAASE Community of Practice

## 2/6/17 Outcome: 5 Common Areas of Responsibility

- **Collaboration** with other ISDs, LEAs, OSE and other community agencies
- Strengthen **family collaboration**, including work with the Parent Advisory Committee
- **Technical assistance** regarding rules, compliance, etc.
- **Data**, including proactive data analysis, support for work in state data systems (CIMS, MSDS, etc.), and reactive data work relative to SPP 13 and other indicators
- **Professional Development**

## 2/6/17 Outcome: Necessary Support/Resources

- Consistency in documents/procedures-agency friendly
- Online training modules
- Data skills and resources
  - How to analyze/use
  - To design/deliver instruction
  - To determine system impact/change

"I Can't Help Myself"

# Considerations in Planning this Conference

- ▶ Changes in the past year
- ▶ 2/6/17 work
- ▶ Indicator TAmer work from last year's conference
- ▶ CrEAG work
  - ▶ Ongoing process with ISD directors, facilitated by MDE/OSE
  - ▶ Will shape future TA work

## So where do we go from here?

- In light of changes in the past year and ongoing CrEAG development:
  - What do you need from this CoP in order to do your work?
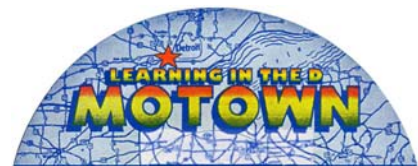  - What are the most important priorities for this CoP in the coming year?

## Process

- Dialogue Circle Protocol (15-20 minutes)
  - One person speaks at a time, uninterrupted/unquestioned. Others listen deeply.
  - Facilitator poses Q1.
  - Person 1 reflects on Q1.
  - Then Person 1 asks a new question of Person 2.
  - Person 2 reflects on the question from Person 1, then poses a new question to Person 3 (and so on around the table.)
  - Try to make questions open-ended versus yes/no or single answer.

## Dialogue Circle Protocol

▶Question
▶Reflection/Listening
▶New question

## Question 1

▶In light of changes in the past year and ongoing CrEAG development, what do you need from this CoP in order to do your work?

# Process

After the dialogue circle:

▶ Individual brain drain on Q2 (3 minutes)
  ▶ No talking
  ▶ One idea per sticky note
  ▶ "Headline" language
  ▶ Keep writing!

# Question 2

▶ **In light of changes and ongoing CrEAG development, what are the most important priorities for this CoP in the coming year?**

## Process

▶ Share and cluster individual brain drain ideas. Eliminate duplicates. (10-15 minutes)

▶ Prioritize the top 3-4 ideas from the table. (5-10 minutes)

▶ Identify a spokesperson for the table.

▶ Share out. (10 minutes)

## Concluding Thoughts from the Motown hit list…

"Someday We'll Be Together"



"Reach Out I'll Be There"