



Developing Leaders Notes

Date: April 12th, 2017

Session Title: **Successful Interventions for Student Behavior Support**

Focus Area: Specifically Designed Instruction

MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

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| High Quality Student Evaluations | Specially Designed Instruction | Skilled Staff | Program Evaluation |
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Through the platforms of:

| | | | |
|--------------------------|---------------------------------|-----------------------|---------------------|
| Association Partnerships | Legislative Action and Advocacy | Professional Learning | Membership Services |
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

- What is the problem of practice?
 - o Teaching replacement behaviors
 - o Reducing suspension/expulsion rates
 - o Students that demonstrate violence
 - o Successful ways in which we can keep students in front of instruction
 - o How do we work with General Education?
 - o Changing the mindset when working with individuals
 - o Complaints around counting days of removal-what constitutes a removal?
 - o Crisis/emergency intervention plans and what this looks like
 - o What data sources are teams using to assist in reviewing data?
 - o What do you do beyond PBIS? What programs do you bring in?
 - o Lack of understanding that behavior change involves teaching specific skills
- Suggestions and resources:
 - o PBIS across all buildings, training staff in CHAMPS
 - o Mindfulness training
 - o Ross Green-how do we fill the gaps that students exhibit
 - <http://www.livesinthebalance.org/>
 - Lagging Skills Checklist
<http://www.livesinthebalance.org/sites/default/files/ALSUP%20Rev%2011-12-12%20pdf%20%282%29.pdf>
 - o Trauma informed training
 - o Charlie Appelstein training <http://www.charliea.com/>
 - o De-escalation strategies and techniques
 - o Influencers by Joseph G. [Link to Book](#) -individuals are responding to the culture that is there
 - Helped to understand the "Why"
 - o Crucial Conversations [Link to Book](#)

- o The Third Alternative [Link to Book](#)
- o National Heritage Academies-Contact with the Special Education Supervisor at the 5th day of removal to pause and reflect on what next steps need to occur
 - Proactive review of pattern of removal to look at trends
 - Coming to the conversation with what next steps they're going to implement to increase the positive behavior
- o Development of a PBSP with a collaborative team rather than being conducted by the School Social Worker in isolation
- o Problem Solving within MTSS-AMA website
- o Social Emotional Learning
- o Teaching the behavior that you want-teaching replacement behaviors
- o Social Thinking-Michelle Garcia <https://www.socialthinking.com/>
- o Zones of Regulation <http://www.zonesofregulation.com/index.html>
- o Child Study involving a behavior component to recommend interventions
 - Creating Behavior Support Teams at the building level to review trends
- o Asking the question of WHY-what does the individual child need?
- o Alternatives to Suspension
 - Restorative Practice
 - Institute for Restorative Practices
<http://www.iirp.edu/education-programs/continuing-education/professional-development/training-of-trainers-introduction-to-restorative-practices-using-circles-effectively>
 - Bill Sower
 - Restrictions in Environment
- o Luna Center-conduct free evaluations in identifying the trauma, looking at strategies
 - 8 different locations <http://www.greatlakesrecovery.org/luna/>
 - Through Easter Seals
- o Love and Logic training <https://www.loveandlogic.com/>

Feedback:

- What made this time worth your while?
 - o Getting resources-new book list!
 - o Connecting with others that share the same concerns
 - o Like what Developing Leaders has evolved into
 - o Identifying what's working and what could be implemented
 - o First Ed Camp for an individual and she will be back!
- What specifically can we do to make this better?
 - o Collecting topics earlier in order to be able to bring samples of what has been implemented at different districts
 - o Could the topic of behavior be ongoing in order to further conversation in this area-development of a group
 - o Identifying first year leaders in order to network with one another