



# Developing Leaders Notes

Date: October 12th, 2016

Session Title: Collaboration and Cyber Schools 51A  
 Focus Area: Program Evaluation/Specifically Designed Instruction

## MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

High Quality Student Evaluations	Specially Designed Instruction	Skilled Staff	Program Evaluation
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

- What is the problem of practice?
  - o Parent decides to enroll their child into a PSA who may or may not have an IEP
  - o Resident ISD, District, Operating ISD is also involved
  - o Includes PSA's
  - o Who's paying for what? What do we do next?
  - o To do nothing is dangerous, to do something is dangerous
  - o Many districts are at a pause right now which is causing frustration
  - o Clarification within the language of Section 51a
  - o Lack of guidance from the state on how to deal with this
  - o Unsettled situation of who is responsible to ensure FAPE
- Suggestions and resources:
  - o Notifications being sent
  - o Guidance from legal counsel
  - o Resource room responsibility-agreement indicated that the districts would provide all services
  - o It was indicated that our obligation with the federal money is to make sure that services are being provided. If local districts cannot come up with an agreement, obligated to use that money
  - o Would be nice to have a spreadsheet of each ISD to identify what they're doing
  - o Have been providing notice indicating the services they will provide and the IEPs that they have received
  - o It was indicated not to be the one to offer FAPE-this hasn't been the consistent message among all districts
  - o Discussion took place around full foundation
  - o Need to be proactive to ensure that superintendents understand the implications-would be beneficial to have some individuals from MAASE to work collaboratively on this issue to take action on it
  - o Keep lines of communication open, showing good faith of negotiation

Feedback:

- What made this time worth your while?
  - Nice to hear others are in the same spot, new learning acquired
  - Notes are projected rather than the flipchart
- What specifically can we do to make this better?
  - Great model on how this could work
  - Identify specific individuals within the notes that may have shared resources