

MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

High Quality Student Evaluations	Specially Designed Instruction	Skilled Staff	Program Evaluation
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

- What is the problem of practice?
- Suggestions and resources:

*More for determining qualification of placement

*How do we work with parents who push for evaluation when students are working through an MTSS model?

*How do we know the MTSS model is working with fidelity as it relates to evaluation?

*"Appropriate Instruction" - do we have a student problem or a 'what we do all day' problem?

*Discussion: analogy of educational diagnostics/medical diagnostics

*You can't argue with THE DATA

*Simple question: How does this student compare to his/her classroom peers?

*Students that are 'low across the board' - do we call them LD because they're not responding?

*What level of intervention is needed - what intensity level and how specific?

*Florida legislates only MTSS for identification for LD - mandated 12 weeks of data intervention before moving forward

*Frustration with NOT using the MTSS model: what do we do?

*Power of working with gen ed teachers to do differentiated instruction

*Differences between elementary/middle/HS levels and how we culture, nurture, meet students needs

-how this impacts evaluation

*Data drops - amount of time to get data is HUGE (issues: i.e. missing instruction)

-how do we support locals to get good data about interventions without impacting instruction time?

~Building flexibility into the schedule

~NWA 3x a year

~The data is an issue - are we looking at the RIGHT data if the schedule allows us the time?

What data are people using?

-Google spreadsheets

-Illuminate (Being able to build it to do what you need it to do)

-Some people using Illuminate to track data *BUT* are using a different tool for their

Skyward

EasyCBM

MTSS Guru

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Feedback:

- What made this time worth your while?
- What specifically can we do to make this better?