MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

High Quality Student Evaluations	Specially Designed Instruction	Skilled Staff	Program Evaluation

Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services

EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

- What is the problem of practice?
    - Personal Curriculums
        - Students who receive resource room programming
        - Personal Curriculums are being used to help students meet graduation requirements
        - Modified Standards are an individual decision
        - Suggestions:
            - curriculum modification decision making tools/resources
    - Early Elementary - Behavior
        - Significant behavioral issues, challenge to maximize time in general education
        - Challenging for general education teachers
            - There is also a tipping point for special education staff
        - Consensus - the students that have the highest needs in early elementary are students who have not had a preschool experience
        - Suggestions:
            - regularly scheduled team meetings with teachers, paras, consultants to review plans, data and problem solve
                - district committed resources for subs to ensure meeting time
            - build relationships with kindergarten students, first two weeks of school are important and staff are not allowed to be in the office
    - District Continuum and Regional/ISD Continuum
        - Discussion on a smaller districts philosophy to keep students in the local district
        - Discussion on larger districts and a "buffet" of options, more fluid movement between programs
        - Suggestions:
            - Data based decision on Educational Benefit to determine LRE
            - There is a need for effective data in the PLAAFP and in Progress Reports

- o Certificate of Completion
  - ▪ Elective credit options are decreasing
  - ▪ CTE has increased rigor, they are able to accommodate but not modify
  - ▪ Discussion on the value of a Certificate of Completion, what careers options are truly available
  - ▪ Suggestions:
    - ● Increased staff support in elective credits
    - ● Project Search

- ● Suggestions and resources:

Feedback:
- ● What made this time worth your while?
- ● What specifically can we do to make this better?