

MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

High Quality Student Evaluations	Specially Designed Instruction	Skilled Staff	Program Evaluation
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgement in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

- What is the problem of practice?
 - o Helping administration understand that it takes time, it's a mindshift
 - o The relationship between general education and special education
 - o Concerns regarding resuspending students even though the student was suspended previously for the same behavior
 - o Data entry-timely data entry is an area of concern as this causes skewed data
 - o How do we get principals and secretaries to understand the importance of this timely data entry?
 - Needs to come from the top down
 - Hard schedule data review dates-consider conducting a building level review
 - o What can be done to support students with an Emotional Impairment when all that you have available is a resource room program?
- Suggestions and resources:
 - o Restorative Justice
 - Free/Low Cost Resources
 - Bill Sower-will conduct one day trainings (conflict resolution)
 - o Around \$1200
 - Juvenile court system support
 - Dispute Resolution Center support
 - MiBlisi and MTSS through the support of Grant funding (Climate and Culture Federal Grant)
 - Serve Grant-for districts at risk
 - Advantage Press
 - Saturday School-teacher rotation, hurdle when parents opt to take the suspension rather than the Saturday school option
 - o Need to make this a priority area and a focused area of improvement
 - o Farmington High School has presented on their success with restorative justice
 - o In Wayne County they have provided funds to support schools, their Behavior Specialist has been integral in

the support

- o East Detroit has been trained in restorative justice-possible contact
- o Nonverbal and verbal interventions through CPI has been a helpful resource
 - Staff review CPI through a trauma informed lens
- o Are districts training on trauma?
 - Trauma informed trainings
 - Mindfulness
- o What strategies are being used to engage your general education partners?
 - Bridgeport-Discipline Toolkit has been helpful in bridging the gap as it's all data based
 - Alternative Night School as an option
 - K-12 implementation of in school suspension staffed by a gen ed and special education teacher (rotation of special education staff on their prep period, if there is not a special education student they would receive their prep)
 - Dr. Randy Sprick
- o Illuminate (IEP Program) has been utilized to review data and start conversations on discipline
- o KPS-started a districtwide culturally responsive training
- o One Flint school as part of their school year start up took all staff on a bus trip to see the community that they are supporting
- o Ruby Payne-consider a book study with staff
- o Proactively review data to assist buildings-how to break the data down and analyze
- o What do you do to help support students/families? Families that move into the district?
 - Discussion of the legal requirements needs to take place so that they are aware
- o Detroit has a dashboard that will be available for discipline data
- o KPS has implemented a mentoring program in order to build relationships
- o Peer to peer, Link Crew
- o Consider holding Intensive data reviews twice a month

Feedback:

- What made this time worth your while?
 - o This topic was helpful with the information presented yesterday on Seclusion and Restraint!
- What specifically can we do to make this better?
 - o The session was very large-it became too big where some were interacting and some we not
 - This may be an observation that this is a topic area that is "hot", possibly keynote
 - o Could the session be broken up if it's too large?