

Transition Team/ Behavior Specialist

BRESA/Lighthouse Education Center

Presenters:

Leanna Sysak-LEC Transition
Teacher Consultant

Julie Quardokus-LEC Transition
Paraprofessional

Two Main Goals of Program:

2014 Transition Team was developed

1. Transition students from Center-Based SEI program back to their Local District to help student generalize skills
2. Provide training, interventions, and supports to local staff and SEI students for referral and transition students

Demonstrated Need:

1. Prior to Transition Program, Center-Based SEI program, transition success rate was low due to lack of bridge or continuum services.
2. Be Proactive- The number of referrals to center-based program increased and we were at maximum capacity.

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Growth of Program:

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Prior to Program: 2005-2014 1-8 students transitioning in progression of growth.

1st year of Program: 2014-15
15 Full time or part time students

2nd year of Program: May 2016 21 Full time or part time students

Currently

24 Full or Part Time Students

2 Referral students with BIP's in place from Previous years (others moved or no longer needed BIP's)

4 New Referrals currently on BIP's

Success Rate

95% of transition students maintain, add more time, or transition full time to local district. Those who are not successful are unfortunately due to uncontrollable external issues (Family Issues, medication, trauma...).

9/10 Referral students over the past 3 years with BIP and Data Collection tools have been able to remain at local setting
-currently trying a 1/2 time initial placement instead of full time to promote quicker stabilization and quicker full time transition

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Transition Process

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Transition Team Process Form:
<https://docs.google.com/document/d/1gucVF1051h7u0k0P54hY2p0Y7mXTPu0BU0hX/edit?usp=sharing>

Transition Considerations Form:
<https://docs.google.com/document/d/1jpyQ5Dm6paltWfE0oZZDsQdIce34zTh4ArFQw4/edit?usp=sharing>

Example Student Essay:
https://docs.google.com/document/d/10v0FyQ2Z78psWZE0u3bU7_hnV5nqCTymyG8vZUI/edit?usp=sharing

PBIS/LEVEL System

PRIDE POSTERS:

<https://docs.google.com/document/d/1GzGrTHzcwhTQwbRTMHROFxySmlB19qtr1cwtXzZro/edit?usp=sharing>

Example Behavior Rubric:

<https://docs.google.com/document/d/1uytJi6sORGxQPKKhyF0oDhB1GjxmMLCK6tlwtHgQs3Q/edit?usp=sharing>

Criteria of Reducing/Ending Transition:

<https://docs.google.com/document/d/1xOER40SJ7yJS0MmjWbHzyR1awZ0pliJavEZSvPTeerE/edit?usp=sharing>

Additional Credit: Jenna Hawkins, Amy Jasso, Megan Shriver, Anna Siegel, and Roy Wirtz

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Example Student Essay:

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[https://docs.google.com/document/
d/1GzGrTHzcwhTQwbRTMHROFvxSmlBl9qtrl1cwtXzZro/edit?
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[https://docs.google.com/document/
d/1uytJi6sORGxQPKKhyF0oDhB1GjxmMLCK6tlwtHgQs3Q/edit?
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Data Collection Tools for Transition Students

VJ: Student Engagement Data: Observations

https://docs.google.com/a/berrienresa.org/forms/d/1N_no0GLKi7seqKdxa7ayhcTF8Y_E76WKyf8NdPHhI_Y/edit?usp=sharing

MF: Google Form and Graphs BIP

<https://docs.google.com/a/berrienresa.org/forms/d/1enpXgMiDaEaUigqtec2PAMECVyR5CTViMU1JpghQkcw/edit?usp=sharing>

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Referral Process

Referral Process Document

[https://docs.google.com/document/
d/1YzKUqF2uka9aie9BYjVKnC504Tj4T-OaqvzOTogyF-o/
edit?usp=sharing](https://docs.google.com/document/d/1YzKUqF2uka9aie9BYjVKnC504Tj4T-OaqvzOTogyF-o/edit?usp=sharing)

Google Data Collection Tools:

Student Engagement Data/Timed Interval:

[https://docs.google.com/a/benrienesa.org/forms/
d/1mz79EryXo_eHOU1GDx1a-YvziZ0nqn17hX-mFaGZUFk/
edit?usp=sharing](https://docs.google.com/a/benrienesa.org/forms/d/1mz79EryXo_eHOU1GDx1a-YvziZ0nqn17hX-mFaGZUFk/edit?usp=sharing)

Example FBA Form's:

[https://docs.google.com/a/benrienesa.org/forms/
d/1N9zG96mE0vChw4LagGQR49vhDzDv9w_hTycV9qjB1/
edit?usp=sharing](https://docs.google.com/a/benrienesa.org/forms/d/1N9zG96mE0vChw4LagGQR49vhDzDv9w_hTycV9qjB1/edit?usp=sharing)

[https://docs.google.com/document/
d/1vmyOUXNeVieQ4EzslgkPhdMOS0Kva8Hp1kSc54EcY/
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Example FBA Form's:

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<https://docs.google.com/document/d/1vmyOUXNeVieQ4EzsLgKPhdMOS0Kvla8Hfp1kSc54EcY/edit?usp=sharing>

BIP's & Data Collection Tools

Example BIP:

<https://docs.google.com/a/berrienresa.org/document/d/12pkq93DJf1AsrN7C0i2bRarIS7Z52wGp-GqZY6Wt0s8/edit?usp=sharing>

Example Data Collection Tool:

<https://docs.google.com/a/berrienresa.org/forms/d/1eYwHeyKKF8tt9h4uw8Ko4U0TzOhb0CnMgEldFbS9w1s/edit?usp=sharing>

Excel:

https://docs.google.com/a/berrienresa.org/spreadsheets/d/1omMnVxJVFYSEFXUwfCFyoZ6JLI_szrZSrsOxzm8l52ro/edit?usp=sharing

BIP's and Data Collection Tool's reviewed every 6-9 weeks. Data is reviewed daily by local staff and LEC

Other Support Tools:

Hard Copy Point Sheets:

<https://docs.google.com/a/berrienresa.org/spreadsheets/d/1N1ZglatycONqdvSvoGlos8f9WiZykplDMDrtUIKykc4/edit?usp=sharing>

Behavior Visuals

Book Marks

<https://drive.google.com/a/berrienresa.org/file/d/0B-s0XFytpy7lbGc4SGRnU2VoQ0U/view?usp=sharing>

Posters

<https://docs.google.com/a/berrienresa.org/document/d/1p8ThvX873GwOVisJg1imM9B5HsrrS4Forqv0tyicDUk/edit?usp=sharing>

Self-regulation Scales

<https://docs.google.com/a/berrienresa.org/document/d/1HcG03wCC1bWbVU3A7GvFIFvCJtObra8EmDNDyvOqKEI/edit?usp=sharing>

Social Stories

https://docs.google.com/a/berrienresa.org/document/d/1B8GdyJngesUlo_grO51Hglgyh7phFM3oSPs_uSZDMD4/edit?usp=sharing

Crisis Plans:

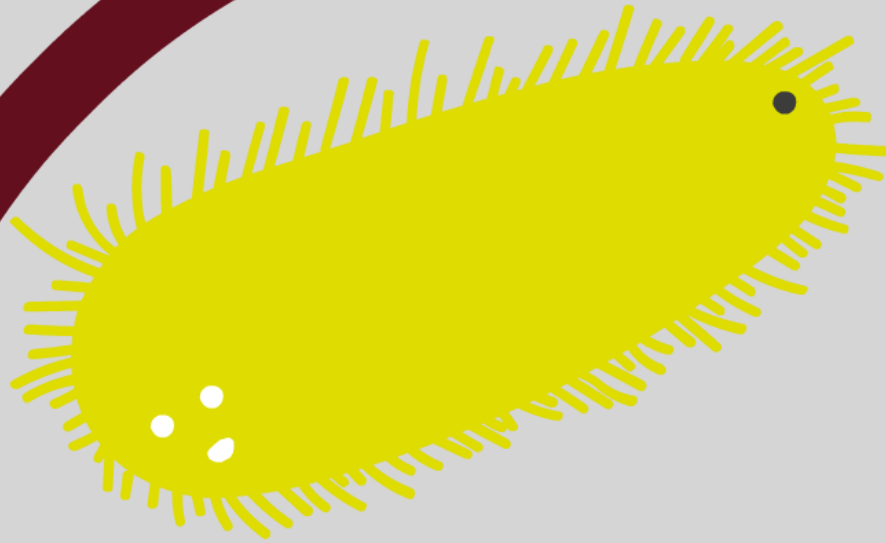
https://docs.google.com/a/berrienresa.org/document/d/1crSV8KadMDpGL7jhscA_tfFazc0eIEealCpnRK68Xz8/edit?usp=sharing

Green, Yellow, Orange, YRed flip cards (prompting/count down cards)

Visual Schedule Clipboards

Why is this working?

- Bridging the gap of services and continuum of services
- Hands on approach
- In depth teaching and modeling of strategies, interventions, and data collection
- On-going supports
- Proactive instead of reactive approach
- Different Backgrounds and perspectives
- Team Approach and Common Goal



Thank You!!

