



Tier 2 and 3 at OAC

Heather Hester
Ottawa Area Center

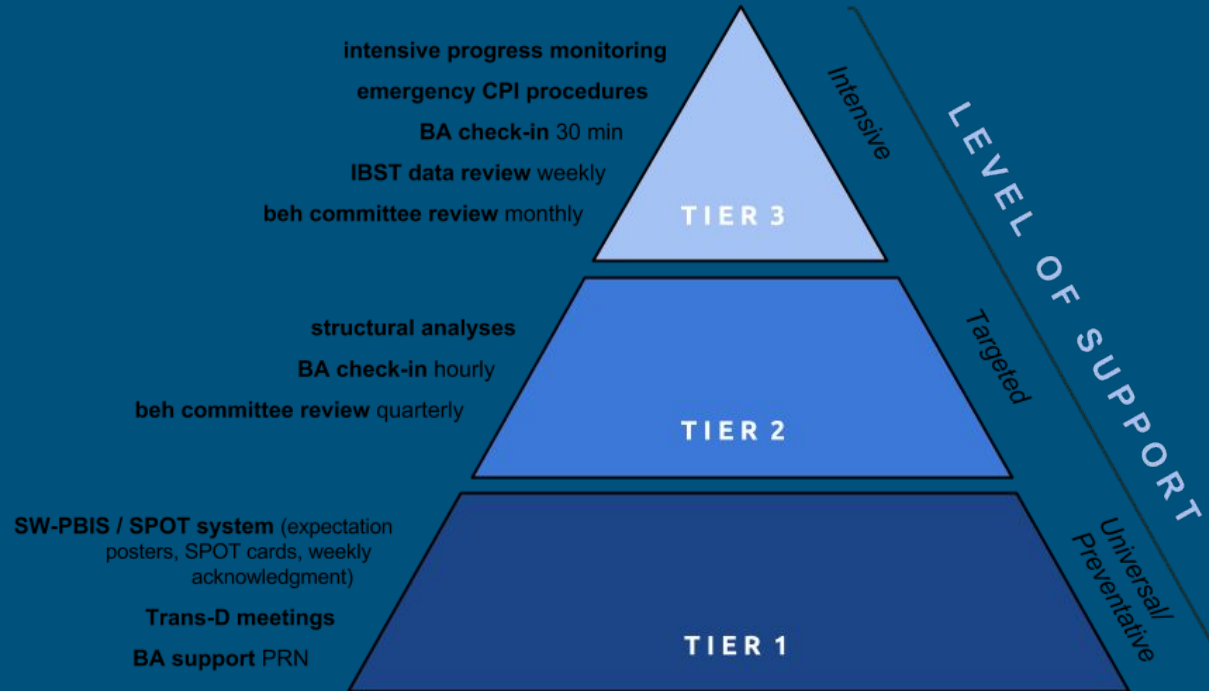


Ottawa Area Center

- 253 students
- 31 classrooms
- 10 SCI/AI, 10 SXI, 6 SCI,
4 MOCI, 1 MOCI/AI



PBIS Service Model



PBIS Foundation:

Tier 1



Tier 1

- Biweekly meetings for the PBIS executive team
- Posted expectations
- SPOT cards and weekly acknowledgement
- Themes in K-12 curriculum
- School-wide data collection and analysis
 - Data review bimonthly by executive team
- School-wide video modeling
- Implementation fidelity evaluated annually with [Benchmarks of Quality](#)
- School-wide video announcements (beginning February)

Documentation:

Behavior Incident Reports

Behavior Incident Reports

- Nonviolent Crisis Prevention and Intervention (CPI) procedures or seclusion were utilized
- Aggression or property destruction where harm is caused to self or someone else
- Elopement with attempt to exit the building
- Threats made that involve harm to student or someone else
- Self-injurious behavior that occurs repetitively and/or causes harm to student
- A behavior assist or code was called
- A problem behavior occurs that needs to be tracked, but does not fit any of the above criteria



Ottawa Area ISD
Ottawa Area Center

OAC Behavior Incident Report

School Year: 2016-2017

This form must be filled out for any behavior code or assist call and/or any incident involving aggression, property destruction, elopement, or if non-violent crisis prevention and intervention strategies are used for any reason.

* Required

Student Name *

Teacher Name *

Continuum *

Continue »



16% completed

BIR 16-17 Edit (Responses) ☆

hhester@oaisd.org

File Edit View Insert Format Data Tools Form Add-ons Help

Comments Share

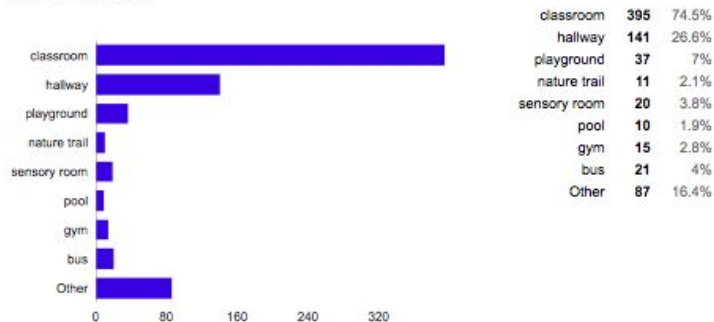
Print Undo Redo Paste \$ % .0_ .00 123 Arial 10 B I U A

	A	B	C	D	E	F	G	H	I
	Timestamp	Student Name	Teacher Name	Continuum	Staff member completing	List all involved staff mem	Date of Incident	Time at start of incident:	Time at end of
466	12/15/2016 13:42:11	Faith Hernandez	Michelle	SCI/AI	Classroom Teacher	Mary Steacy Michelle	12/15/2016	10:45	10:54
467	12/15/2016 13:48:46	Faith Hernandez	Michelle	SCI/AI	Classroom Teacher	Mary Steacy Michelle	12/15/2016	11:30	11:45
468	12/15/2016 13:56:46	Zachary Warden	None	SCI/AI	Chuck East	Chuck East, Cynthia Be	12/14/2016	10:45am	10:45
469	12/15/2016 14:58:40	Lylee Walker	Michelle	SCI/AI	Classroom Teacher	Mary Steacy	12/15/2016	12:45	1:10
470	12/15/2016 15:30:08	Scott Potts	Creedling	SCI/AI	None	None	12/15/2016	3:15	3:20
471	12/15/2016 15:38:17	Alex Williams	Phyllis	MOCI	Amanda Wangs	Amanda Wangs, Heather	12/15/2016	2:00	2:30
472	12/15/2016 15:40:58	Julian Thomas	Shelley	SCI/AI	Classroom Teacher	Bribery Lyle, Lyle, Be	12/15/2016	10:00	10:10 a.m.
473	12/15/2016 15:50:12	Julian Thomas	Shelley	SCI/AI	Classroom Teacher	Bribery Lyle, Lyle, Be	12/15/2016	10:20	10:35
474	12/15/2016 16:09:37	Olivia Stanley	Shelley	SCI/AI	Classroom Teacher	Bribery Lyle, Lyle, Be, J	12/15/2016	12:50	1:05
475	12/15/2016 16:12:57	Jason Clark	Shelley	SCI/AI	Classroom Teacher	Bribery Lyle, Lyle, Lyle	12/15/2016	2:25	2:45
476	12/16/2016 14:52:12	Faith Hernandez	Michelle	SCI/AI	Classroom Teacher	Mary Steacy Michelle	12/16/2016	1:20	1:30
477	12/16/2016 15:21:56	Zachary Warden	None	SCI/AI	Chuck East	Chuck East, Tracy Wad	12/16/2016	10:35am	10:37am
478	12/16/2016 15:30:34	Zachary Warden	None	SCI/AI	Chuck East	Chuck East, Tracy Wad	12/16/2016	11:17am	11:22am

Analysis Fields

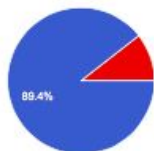
- Student
- Classroom
- Date
- Time
- Location
- Involved staff
- Behavior type
- Antecedent
- Consequence
- Emergency CPI use
- Emergency seclusion use
- Student injury
- Staff injuries
- Year to Year comparison

Incident Location:



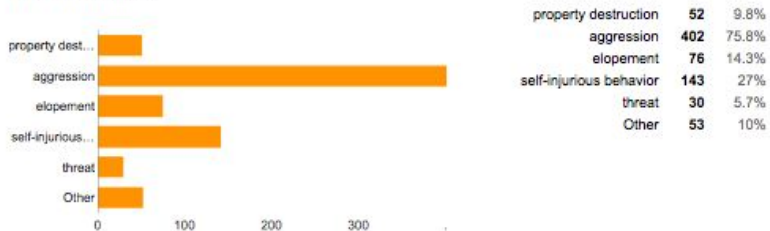
BEHAVIOR

Does this student have a current BIP?

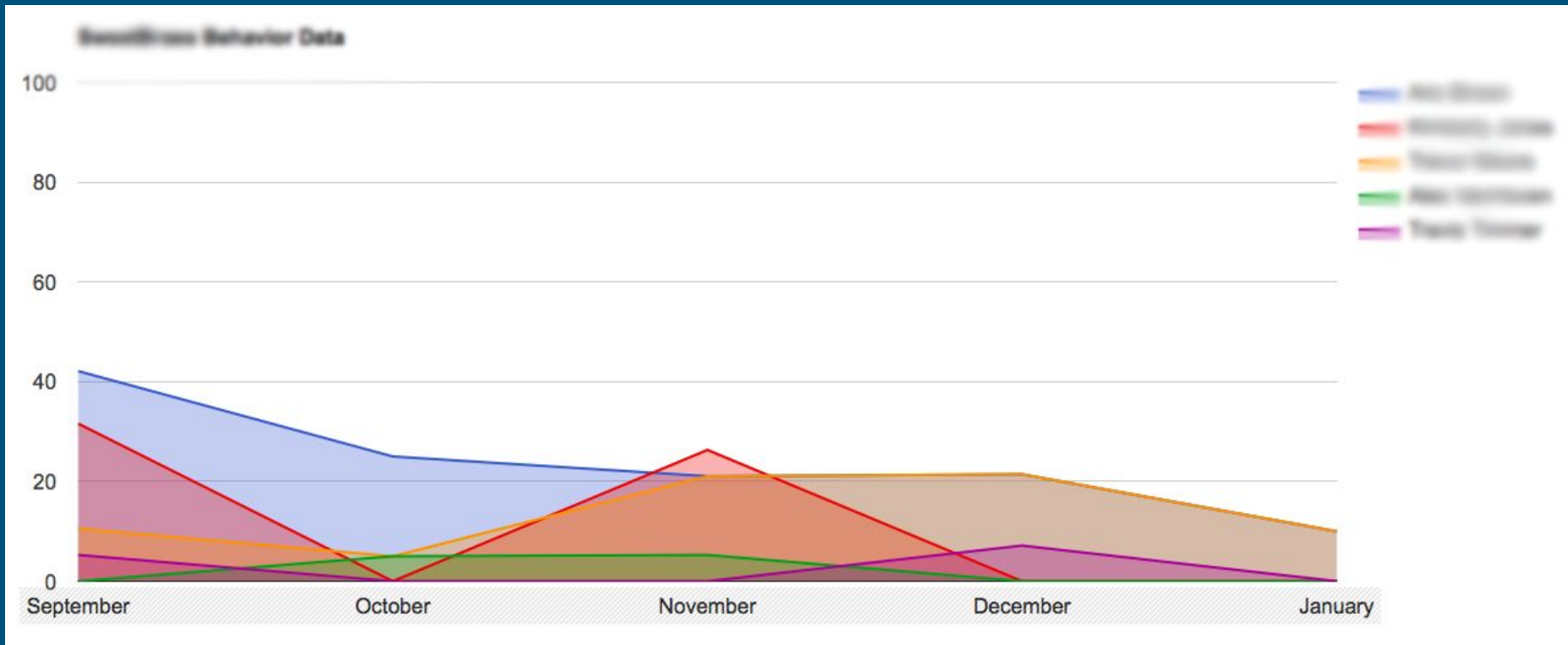


Yes	474	89.4%
No	56	10.6%

Type of behavior:



Classroom Behavior Data



Intervention:

Behavior Intervention Plan

IDEIA 2006

IEP teams should develop BIPs for students whose behavior impedes their own or others' performance.

OAC Behavior Intervention Plan Template



Behavior Intervention Plan

Student Name		Date implemented	
Date of Birth		Most recent revision	
Teacher		Crisis plan attached	

Current Status:

Include strengths of student, brief history of the student, classroom information

Reinforcers:

Please list a variety of reinforcing items, activities, people and places. Please describe the current classroom reward system as well.

Goal:

A single goal should be identified for the student

Target Behavior & Definitions:

There will be at least two target behaviors per BIP. One must be a behavior to increase, and

Targeted Intervention:

Tier 2

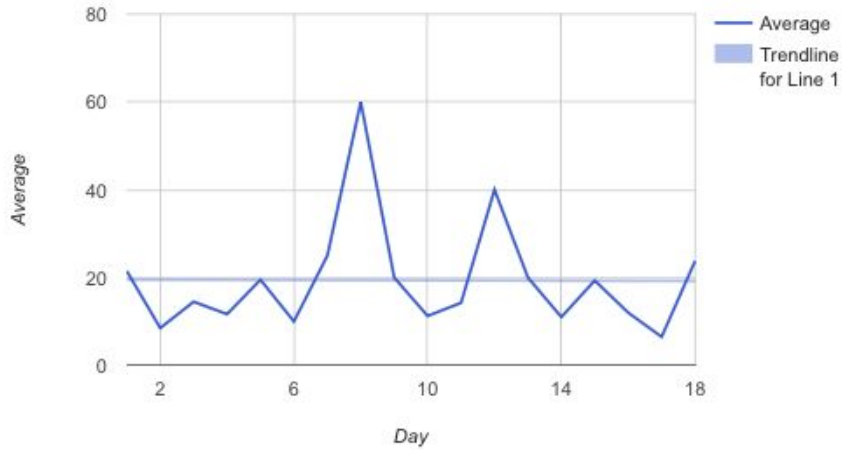


Tier 2

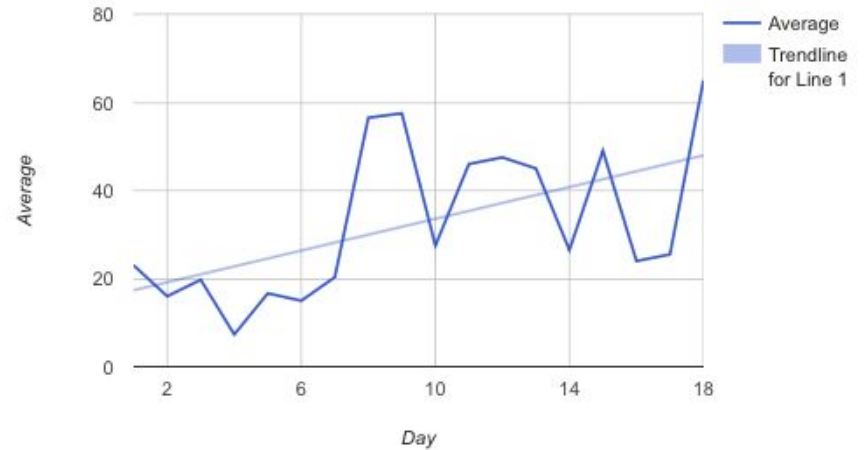
- Emergency Seclusion/Restraint Crisis Plan
- Additional Level of Adult Support
- Behavior Plan Fidelity Checks
- Individual Data Collection
- Weekly Data Entry and Analysis
- Quarterly Reviews by Behavior Committee

A B C D E F G H I J K L M

Minutes - Morning



Minutes - Afternoon



Intensive Intervention:

Tier 3



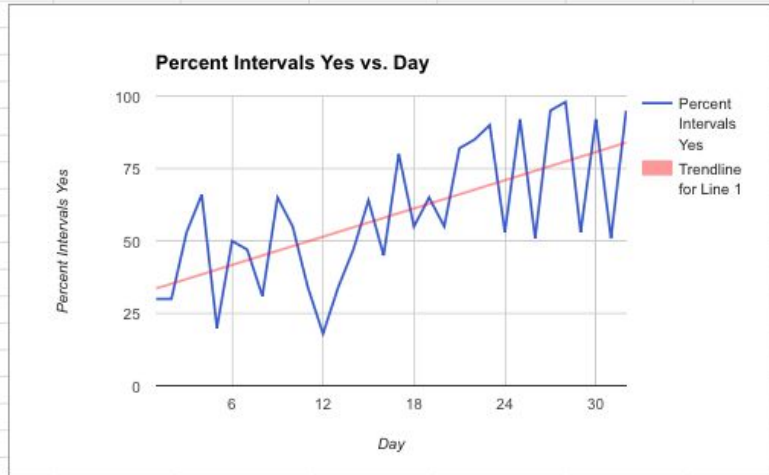
Tier 3

- Emergency Seclusion/Restraint Crisis Plan
- Explicit Instruction Programming
- Highest Level of Adult Support
- Individual Data Collection
- Daily Data Entry and Analysis
- Monthly Plan Reviews



fx

	A	B	C	D	E	F	G	H	I	J	K
1	Week	Day	Percent Intervals Yes								
2		10/17/16	1	30							
3			2	30							
4			3	53							
5			4	66							
6			5	20							
7		10/24/16	6	50							
8			7	47							
9			8	31							
10			9	65							
11			10	55							
12		10/31/16	11	34							
13			12	18							
14			13	34							
15			14	47	*absent 6 days						
16		11/14/16	15	64							
17			16	45							
18			17	80							
19			18	55							
20		11/21/16	19	65							
21			20	55							
22			21	82							
23		11/28/16	22	85							
24			23	90	*absent 2 days						
25			24	53							
26		12/5/16	25	92							
27			26	51	*absent 1 day						
28			27	95							
29			28	98							
30		12/12/16	29	53							
31			30	92							



[Empty cell]

Examples



Questions?

