

School-wide System of Supports: Literacy

MAASE supports a statewide, early elementary literacy initiative with a goal that all students will be proficient readers by the end of third grade. This initiative must be based on research-based instructional and assessment practices and supported by adequate funding at the state level.

Focus:



State

Recent legislative initiatives have focused on undesirable consequences for students when students do not achieve at expected levels. While these approaches are well-intentioned, they have little basis in research and are not supported by the MAASE organization.



MAASE supports a redesigned instructional model which focuses on a comprehensive system of specially designed instruction and supports for all students, also known as a Multi-Tiered System of support (MTSS.)

MTSS offers high-quality, timely, research-based support to all students in the areas of literacy, math and behavior, with a laser-sharp focus on results-driven accountability.

MAASE supports legislation, funding and state policy, which would provide incentives for all schools in Michigan to develop effective, research-based models of MTSS to support early literacy interventions.



Current Legislation Tied to This:	Data:	MAASE Contacts:
<p>House Bill 4822- (Grade 3 reading)</p> <p>House Bill 4089 (School Aid Act)</p>	<ul style="list-style-type: none"> 75% of students who are poor readers in Grade 3 will be poor readers in high school. Elementary students with relatively low literacy achievement tend to have more behavioral and social problems in later grades. States with the highest rates of improvement in Grade 4 reading have implemented the essential components of a multi-tiered instructional framework. Retention is one of the few areas in education where it is difficult to find any studies with a positive effect. In fact, evidence is clear on the negative impacts in all areas of long-term school achievement, as well as social and emotional adjustment. 	<p>Wayne Abbott (wabbott@hpsk12.net)</p> <p>Eric Hoppstock (eric.Hoppstock@berrienres.org)</p>