



Jamie

Jamie is a tenth grade student who receives special education services due to her certification as a student with a disability in math. Jamie has taken Algebra I with modifications and support per her IEP, but she has failed to pass 5 of her 10 chapter tests and failed the class in 9th grade. She has completed her Educational Development Plan with her counselor, and wants to become a Child Care Provider after she graduates from high school.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
First Period	Algebra I	Algebra I	Geometry	Business Math
Second Period	English	English	English	English
Third Period	US History	World History	Integrated Math	Earth Science
Fourth Period	Biology	Chemistry	SE Study Skills	SE Study Skills
Fifth Period	PE and Health	Art	Econ/Civics (online)	CTE Early Childhood
Sixth Period	SE study skills	SE Study Skills	CTE Early Childhood	CTE Early Childhood

What we did:

Jamie's mother talked to the staff at Jamie's IEP and expressed concern about graduation, after the failure in Algebra I. She is currently taking the class again. At the IEP, the possibility of requesting a PC was discussed, and Jamie's mother requested one the next day. The PC team reviewed her records and noted that Jamie took her 8th grade math instruction in a special education classroom, and her IEP documents that last year she was working on fractions, decimals and basic equations in her academic support class. Her PC included the following:

- Since it is early in the year the team was able to document the MMC content that Jamie passed in 9th grade Algebra I, reviewed remaining content for what was practicable for the credit completion this year, as well as adding in content related to IEP goals in math.
- Geometry was planned for next year, and the team determined that although most of the content was appropriate for Jamie, her mastery level should be lowered to require 60%, rather than the 70% required by the district.
- Given that Jamie would need to continue to work on math skills and would need further awareness of bookkeeping and work related skills, the team determined that Algebra II would be waived, but she would be required to complete an elective courses offered by the district, Business Math, to meet graduation requirements.

Jamie's IEP will continue to specify additional accommodations and supports that are needed in her general education classes, in addition to the Study Skills class provided in the Resource Room.

What happens if Jamie does not pass one of the math classes during her junior or senior year?

Could Jamie have entered high school with a PC in place? Why?