

Data Source	Indicator/618 Table	Major Changes Beginning FFY 2005
<p><b>Single Record Student Database</b>  (SRSD)</p> <p>All three submissions</p> <p>Data on all Michigan students.</p>	<p>#1: Graduation #2: Drop-Out Table 4: Exiting Students</p>	<ul style="list-style-type: none"> <li>• Change from 12/1-11/30 in MICIS to 7/1 - 6/30 OSEP reporting year to SRSD in fall 2005.</li> <li>• MDE Began use of NGA 4 year cohort calculations with class of 2007. OSE/EIS still using 2007-2008 SRSD exit data –Cohort data can't be available in time for APR submission</li> </ul>
	<p>#4: Suspensions and Expulsions Table 5: Discipline</p>	<ul style="list-style-type: none"> <li>• Verified data collected from LEAs reporting zero suspensions/ expulsions of students with disabilities.</li> <li>• Added fields to SRSD in fall of 2007 to collect in-school suspensions and suspensions of 10 days or less.</li> </ul>
	<p>#11: Part B Child Find</p>	<ul style="list-style-type: none"> <li>• Used a sample from Cohort 1 of the CIMS to collect range of days beyond 30 school days.*</li> <li>• Added/ revised fields to collect all data beginning in fall, 2007.</li> </ul>
<p><b>Michigan Compliance Information System</b> (MI-CIS)</p> <p>Data on students with disabilities</p>	<p>Table 1: Child Count</p>	<ul style="list-style-type: none"> <li>• No changes.</li> </ul>
	<p>#5: Educational Environments 6-21 Table 3: Educational Environments</p>	<ul style="list-style-type: none"> <li>• Added Field 50 (Placement in District by Another District IEP) in December 2007.</li> <li>• Changed from using FTE as basis to location of service beginning in February of 2005.</li> <li>• Beginning in February 2008, per OSEP, students receiving special education programs/services in private school settings were not included in the APR.</li> </ul>
	<p>#6: Preschool Educational Environments</p>	<ul style="list-style-type: none"> <li>• Added codes in Field 44 of the December 2007 Mi-CIS to collect the percentage of time 3 – 5 year-olds spend inside the general education classroom.</li> <li>• Currently inactive</li> </ul>
<p><b>Fall SRSD and 12/1 MI-CIS</b></p>	<p>#9: Disproportionate Representation – summary by Race #10: Disproportionate Representation – race by Disability (ASD, CI, EI, LD, OHI, SLI)</p>	<ul style="list-style-type: none"> <li>• Amended WRR calculations to include multiple measures, such as ARR in districts with &lt;10 of non-majority race and Risk Ratio where district enrollment racial distribution varies significantly from state</li> <li>• Began to measure all races and each disability required in #10</li> </ul>
<p><b>Registry of Educational Personnel (REP)</b></p>	<p>Table 2: Personnel</p>	<ul style="list-style-type: none"> <li>• Changed from the MI-CIS to the REP to collect personnel data beginning with the 2006-07 school year.</li> <li>• In 2007 federal reporting shifted from program type to highly qualified measures</li> </ul>
<p><b>Michigan Educational Assessment System</b> (MEAS)</p>	<p>#3: Assessment Table 6: Assessment</p>	<ul style="list-style-type: none"> <li>• Beginning with the 2005-06 school year, expanded to grades 3 – 8 and 11 required to participate in MEAP or MI-Access assessments.</li> </ul>
<p><b>Child Assessment Data</b> (High/Scope)</p>	<p>#7: Preschool Outcomes</p>	<ul style="list-style-type: none"> <li>• Began use of approved instruments, reported on Michigan Child Outcome Summary form.</li> </ul>

\* = OSEP approved sampling plan.

<b>Early Education Tracking System</b> (EETRK and MI-CIS )	#12: Early Childhood Transition	<ul style="list-style-type: none"> <li>• Surveyed CIMS Cohort 1 ISDs re: on-time IEPs, and reasons why some IEPs not implemented by child's third birthday.*</li> <li>• 2008 statewide built from EETRK and MI-CIS, supplemented by district level explanation of reason for delay</li> </ul>
<b>Surveys</b>	#8: Parental Involvement	<ul style="list-style-type: none"> <li>• 2005-2006 Transition to NCSEAM Survey by CIMS cohort</li> </ul>
	#13: Secondary Transition Services	<ul style="list-style-type: none"> <li>• Surveyed of a Sample of LEAs*, repeat with cases of non-compliance</li> </ul>
	#14: Post-School Outcomes	<ul style="list-style-type: none"> <li>• Begin use of National Post-School Outcomes Center Survey*</li> </ul>
<b>Michigan Complaints and Hearings Database</b>	#15: Compliance Findings	<ul style="list-style-type: none"> <li>• Implemented new CIMS process and revise database.</li> </ul>
	#16: Complaints	<ul style="list-style-type: none"> <li>• Implemented new single tier Complaint Process</li> </ul>
	#17: Hearings Adjudicated	<ul style="list-style-type: none"> <li>• Implemented new single tier Due Process System</li> </ul>
	#18: Hearings Settled	<ul style="list-style-type: none"> <li>• Implemented new single tier Due Process System</li> </ul>
	#19: Mediated Agreements Table 7: Dispute Resolution	<ul style="list-style-type: none"> <li>• Continued use and expansion</li> </ul>
<b>Combined</b>	#20: Timely and Accurate Reporting	<ul style="list-style-type: none"> <li>• Limit analysis to OSEP criteria vs. SEA internal quality measures</li> </ul>

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