

Data ↔ SPP Targets

Improving Both the Data and the Educational Results and Functional Outcomes Among Students With Disabilities

What are some questions to consider?

The Data

1. Is it accurate?
2. Is it submitted on time for
 - a. Compliance?
 - b. Aggregate analysis?
3. Is it complete?
4. What does it mean?
 - a. What related data are important to consider?
 - Triangulation
 - Correlations
 - Causes

Focus of an SPP Indicator/618 Table

1. Which subgroups are most important to focus on first?
2. What interventions are most likely to have the greatest impact?
3. Who are all the parties that can contribute to the improvement?
4. How should limited time/fiscal resources be allocated?
5. What has changed since the data was collected that may affect the planning?
6. How can “real time” data serve to check the progress of the intervention as it is implemented?

Data Collection Time Frame	What We Can Do During 2008-2009: The Challenges and Opportunities
2006-2007	<ol style="list-style-type: none"> 1. Used the data for 2008 <ol style="list-style-type: none"> a. APR submission, (on #15 General Supervision, identify notifications of non-compliance) b. LEA Public reporting, c. LEA Determinations
2007-2008	<ol style="list-style-type: none"> 1. Used the data for 2009 <ol style="list-style-type: none"> a. APR submission (on #15 General Supervision, identify timely corrections of 2006-2007 non-compliance) b. LEA Public reporting c. LEA Determinations (and as a resource to 2008 LEA Determinations relative to on-time IEPs)
2008-2009	<ol style="list-style-type: none"> 1. Use the data for 2010 <ol style="list-style-type: none"> a. APR submission (on #15 General Supervision, identify enforcement actions re: uncorrected non-compliance from 2006-2007) b. LEA Public reporting c. LEA Determinations (and possibly as a resource to 2009 LEA Determinations relative to on-time IEPs) 2. Impact the accuracy of 2008-2009 data collections through improved technical assistance and collaboration across data systems 3. Support and monitor implementation of policies, procedures, and practices to improve educational results and functional outcomes among students with disabilities.
2009-2010	<ol style="list-style-type: none"> 1. Design improvements in 2009-2010 state data collection methodology (if completed by Dec., 2008) 2. Impact the accuracy of 2009-2010 data collections through improved technical assistance and collaboration across data systems 3. Support and monitor implementation of policies/procedures/practices to improve educational results and functional outcomes among students with disabilities.