

MAASE Focus Areas:

We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

<i>High Quality Student Evaluations</i>	<i>Specially Designed Instruction</i>	<i>Skilled Staff</i>	<i>Program Evaluation</i>
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgment in interpreting the suggestions.

MAASE EdCamp Format:

1. Clarify the Problem of Practice to Solve
2. Collaborate around the Problem of Practice by offering suggestions and resources
3. Give feedback to the committee on how to improve next time

Notes:

Clarifying the Problem of Practice:

- Who is using a personal curriculum?
- What systems are in place to consider PCs?
- What types of students have PCs?
- Districts have shared that they are nervous to honor PCs - how do we keep the rigor yet honor the PC?
- How do the lines cross between PC and Certificate of Completion?
- Students moving to adult transition - are these students that need a PC?
- Struggle with the integrity of the diploma
- Lack of secured employment without a diploma
- Need to be mindful of the doors that could be closed as a result of the decisions made
- Are PCs a Michigan option?
- Requires so much documentation of the GE Teacher that they aren't recommending PCs
- Under utilize PCs
- What prohibits us from providing a diploma with a PC even at age 26? - nothing
- We need to start thinking outside of the box
- How do we get principals on board with PC consideration?

Solutions:

- Historical info - Intent of PC was to make sure that credit requirements were not an absolute barrier of success for a student
- Oakland - has a resource for individuals to access to help support which also included scenarios/options for consideration when considering a PC
 - www.miplace12.org - MIPlace (google based - have to have a google account) - join on Oakland's website in order to access Personal Curriculum resources - need a school email to access

- Course of study should be a transition services - look to school counselors for this direction and look to special education to help identify SDI
 - An illusion has been created from the state form that the course of study is the responsibility of special education
- Rochester
 - Students not able to get through Algebra 2 - automatic flag for a PC
 - Have 50-60/year that have PCs
 - Continued conversation at IEP meetings
 - World Language requirement - try for at least a year (ASL may be the go to to try), document all that has been tried to modify the class
 - Working on transition services - making more efforts to document the correlation of the students EDP/Transition Plan
- Development of electives - personal growth class to create alternate opportunities
- Create buy in and awareness even at the board level of PCs
- Rochelle Bowerman - (at MDE) can support personal curriculum conversations (Bowermanr1@michigan.gov)
- Have had to create courses to make things fit - independent studies
- This may be a needed ongoing topic for upcoming DL sessions