



## Developing Leaders Notes

**Date:** February 16th, 2022

**Session Title:** Providing FAPE during Suspension/IAES  
– What are districts doing?

**Focus Area:** Especially Designed Instruction

### MAASE Focus Areas:

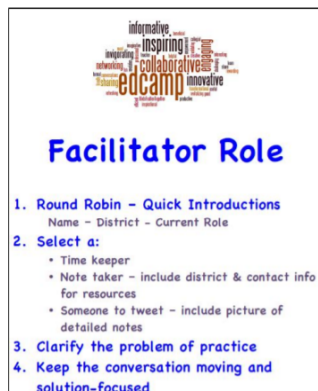
*We will align and organize the strategic priorities and work of MAASE to focus on the following elements:*

High Quality Student Evaluations	Specially Designed Instruction	Skilled Staff	Program Evaluation
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgment in interpreting the suggestions.



### MAASE EdCamp Format

1. Identify a timekeeper and someone to Tweet
2. Clarify the Problem of Practice to Solve
3. Collaborate around the Problem of Practice by offering suggestions and resources

### Notes:

#### Clarifying the Problem of Practice:

- What are other districts doing to support students in IAES/suspension to remain in compliance?
- Virtual vs. offline instruction - how are you offering this?
- Are districts using substitute teachers to provide FAPE services?
- What is enough vs. not enough when determining FAPE services?
- Lack of documentation in terms of service delivery and/or behavior incidences at the investigation level
- Increase in removals even in younger grades
- Is there meaningful dialogue/discussion of the 7 mitigating factors prior to making a decision to remove a student?
- Multiple students supported with PBSPs which in turn is making it difficult for staff to manage and implement

#### Solutions:

- Karen Jonhnston -
  - Working with a contracting company to provide FAPE services
  - Paid on a case by case basis - around \$75.00/hr
  - The collect the work with the school teams
- Melissa Anderson -
  - Consider consulting with legal counsel when trying to determine FAPE
  - Have to be able to make progress on their goals and within the curriculum

- Legal counsel recommended providing services during the school day unless it is determined by the school and the parents that an alternative time works
- Ensure that there is clear documentation
- It's important that FAPE services are individualized
  - Rate of improvement, expected growth of peers - what is ambitious yet attainable?
    - Renee Thelen - School Psychologist conducted PD in this area
- Need good communication between special education, general education and administration
  - Renee Thelen - utilization of a flowchart/check list to ensure clarity of communication
  - [Oakland Schools Resources](#)
  - [Discipline Check List w/ Role Responsible](#)
- Consider having the highest skilled individual provide services (General Education Teacher/Special Education Teacher) and get a substitute to support the classroom/caseload
- Utilization of homebound substitutes
- Dr. K. Smith -
  - Utilization of a teacher consultant to support the district with students that are on suspension/IAES
- Implementation of the Threat Assessment Process
- Shelley Dickerson/Michelle Wolschlager - discipline resources from Oakland County
  - [Discipline Flowcharts](#)
  - [Oakland Schools Discipline Google Drive](#)
  - [Oakland Schools MDR Flowchart](#)
- Ensure that all information is filed within confidential files
- Work closely with building principals
- Provide training in documenting behavior incidences to eliminate the bias, opinion and narrow it to the facts
- Make sure that administration is sending the PSGs with any notice to the parent of a discipline removal
- Sue Toth -
  - [Informal \(Director\) District Process](#)
- Implementation of Zones of Regulation, SEL curriculum, PBIS
- Angela Miller -
  - [Restorative Practice Video](#) - Mark Medley (One Minute)
- Need to identify how to support social emotional needs differently - addressing mental health
- Need to start with leaders to help bring the direction and drive further
- Classroom 180 Heather Forbes