



Developing Leaders Notes

Date: February 16th, 2022

Session Title: Conducting High Quality MET Reports:
Best Practices

Focus Area: High Quality Student Evaluations

MAASE Focus Areas:

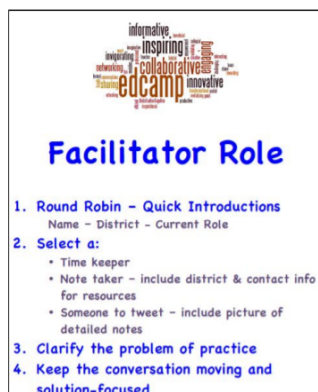
We will align and organize the strategic priorities and work of MAASE to focus on the following elements:

<i>High Quality Student Evaluations</i>	<i>Specially Designed Instruction</i>	<i>Skilled Staff</i>	<i>Program Evaluation</i>
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Through the platforms of:

Association Partnerships	Legislative Action and Advocacy	Professional Learning	Membership Services
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EdCamp is an open format where group members share thoughts to help one another in implementation of "real life" practice. These notes reflect the thinking of someone in the group but do not represent an official position on behalf of MAASE. Anyone using this as a resource is encouraged to use their best judgment in interpreting the suggestions.



MAASE EdCamp Format

1. Identify a timekeeper and someone to Tweet
2. Clarify the Problem of Practice to Solve
3. Collaborate around the Problem of Practice by offering suggestions and resources

Notes:

Clarifying the Problem of Practice:

- Mismatch between how they are written and who they are written for - not readily understood by parents , overwhelming
- Are they written in a way that lends itself into the development of the IEP
- Need better communication between higher ed and the field
- Hard passing of the baton at the Eligibility Recommendation - needs to be a smoother transition
- Having the right voice through team written reports
- How does this relate to REED practices for re-evaluations?

Solutions:

- Renee Thelen - worked with a School Psych who revised the format of her reports
 - Utilized tables and bullets so that information was not lost within paragraph
 - [Sample Report](#)
 - [Writing Accessible Legally Defensible Psychoeducational Reports](#)
- Team written reports
- Be thoughtful in how reports are organized - consider theme based (eg. results from reading assessments)
- NASP - offers an on demand resource (\$180.00)

- Recommendations as a result of the evaluation(s) conducted to support instruction - utilizing this information to develop the IEP
- Development of a full and comprehensive evaluation
- [REED presentation](#)
- [The REED Process Not Paperwork](#) - created for an LEA SE PLC as opposed to School Psych students
- Manistee -
 - Uses aTC to help support with assessments, observations, scales, child study, etc
 - Engaging in a School Psychologist Apprenticeship
- Collaboration/partnership with higher ed to provide training - this has helped also with staffing concerns
- Utilization of a MET form
 - Tiffany Cobb - using Tienet forms, also initiated an electronic signature
 - Has a progress monitoring feature
- Use of Q Interactive - creates consistency and efficiency
 - Pearson has yet to publish research with new standardization with Q interactive on several assessments
- Kristi Williams -
 - School Psychs are utilizing Presence Learning - find it to be more user friendly
 - SLPs are using this as an interactive platform for lessons - Kela Geisert
 - Contact for Presence Learning: Lance Siegwald - lance.siegwald@presencelearning.com
- Liz Eves -
 - [Blank MET Summary Report](#)
 - [Blank MET Summary Report with ASD Quadrant](#)
- Establish strong norms in sharing work across the team
- Partnership with Professional Learning